

# ADMIN

Go to  
[menti.com](https://menti.com)

Use code  
93 49 05

*If you're being asked for name,  
just type random stuff*

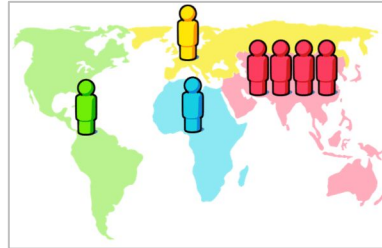


## Where do people live?

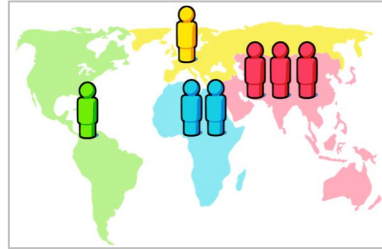
There are 7 billion people in the world today.

Of the maps below, which one do you think shows best where they live in the Americas, Europe, Africa and Asia?

A ☐



B ☐



C ☐





What is the average life expectancy at birth in the world today?

A ☐ 50 years

B ☐ 60 years

C ☐ 70 years



## Extreme Poverty

"The number of people in extreme poverty has never been larger than it is now."

True or false?

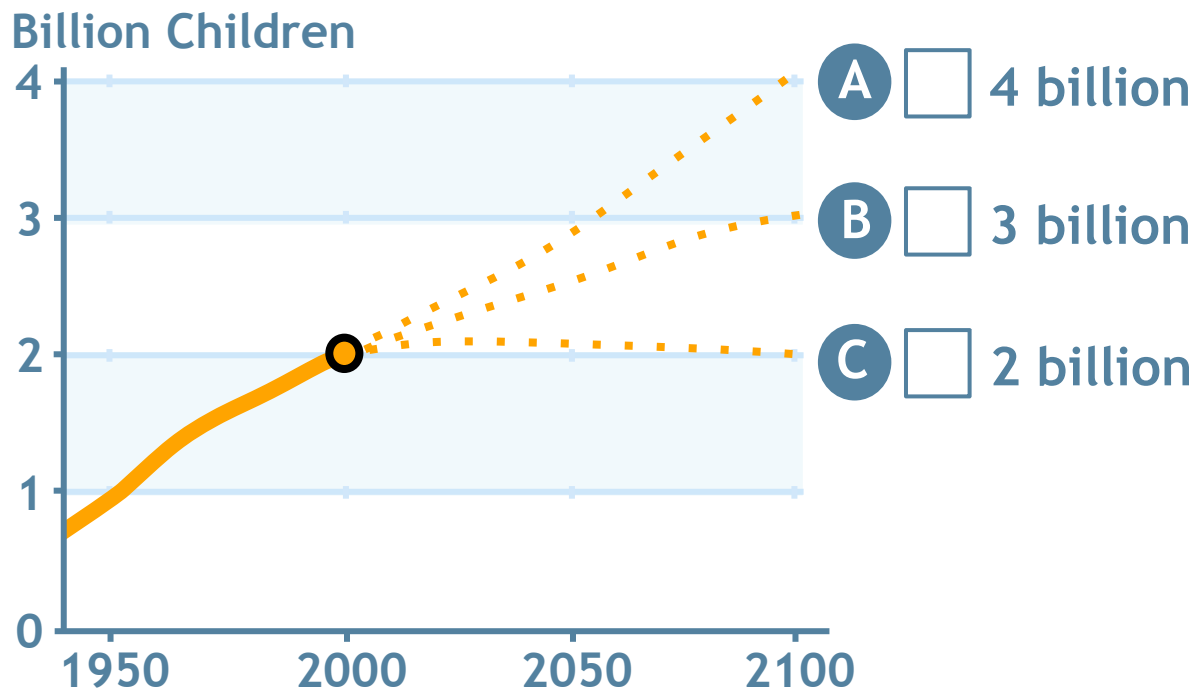
A ☐ True

B ☐ False



## How many children will there be in 2100?

In 1950 there were fewer than one billion children (aged 0-14) in the world.  
By 2000 there were almost two billion.  
How many do UN experts think there will be in 2100?



Source: [http://esa.un.org/unpd/wpp/unpp/panel\\_indicators.htm](http://esa.un.org/unpd/wpp/unpp/panel_indicators.htm)

# What are the correct answers?

How well did we do?

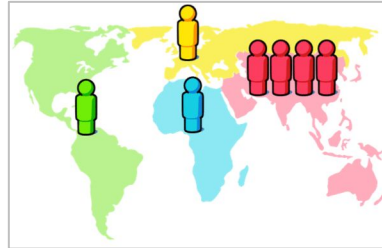


## Where do people live?

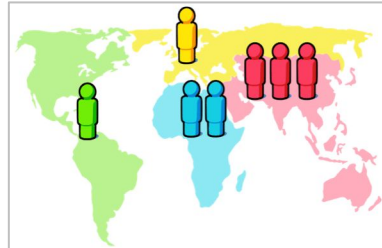
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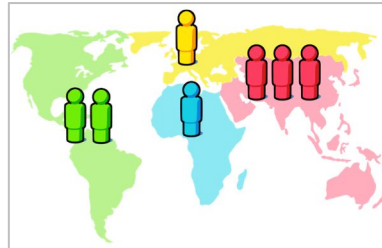
A ☐



B ☐



C ☐



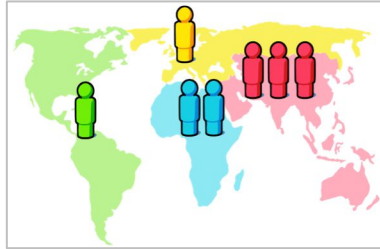
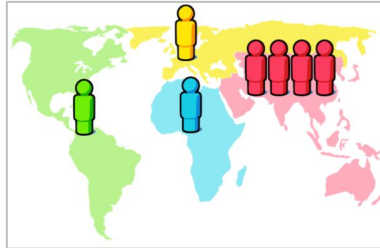


CORRECT  
ANSWER

## Where do people live?

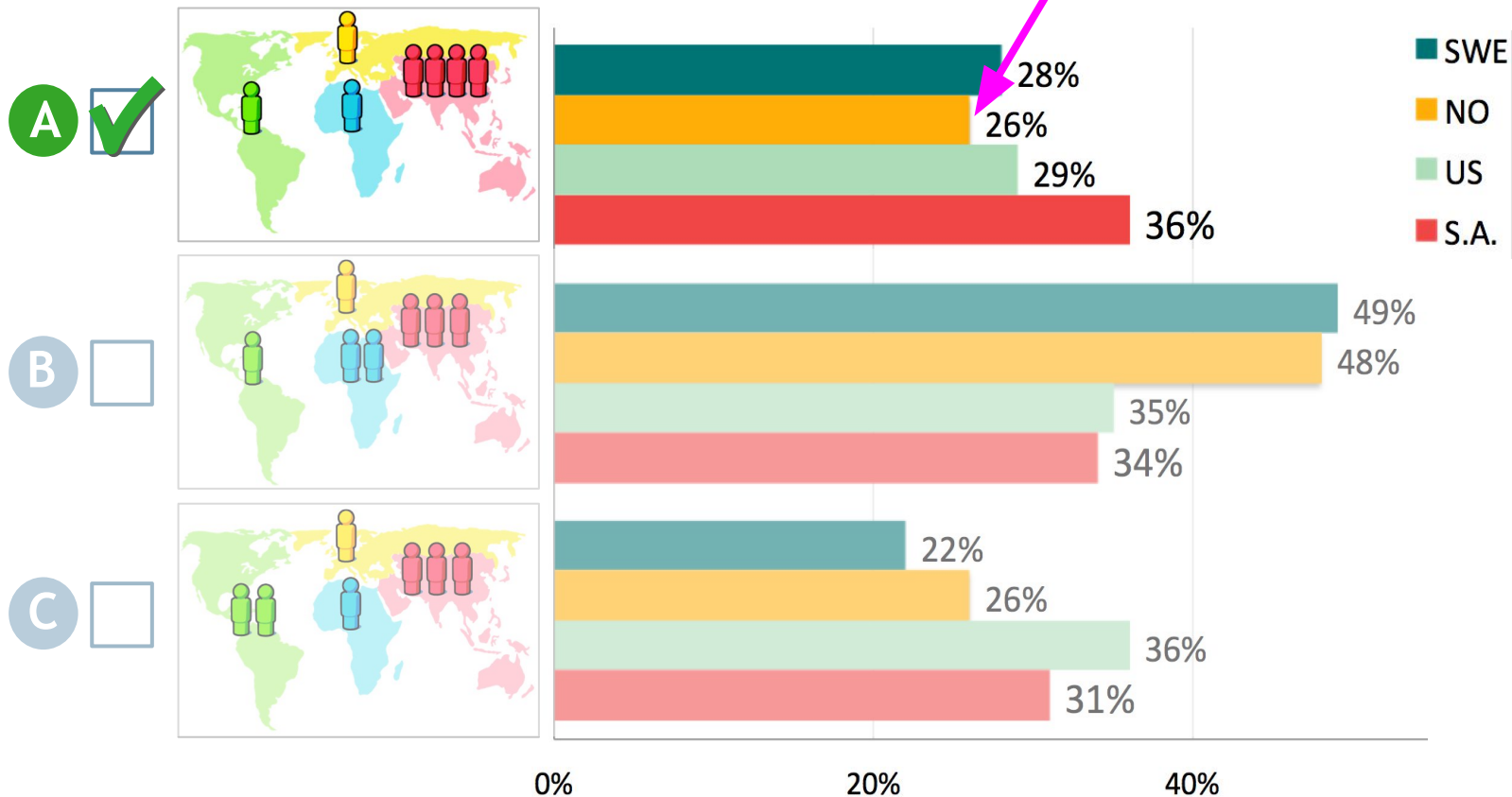
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Of the maps below, which one do you think shows best where they live in the Americas, Europe, Africa and Asia?



# Where do people live? — RESULTS

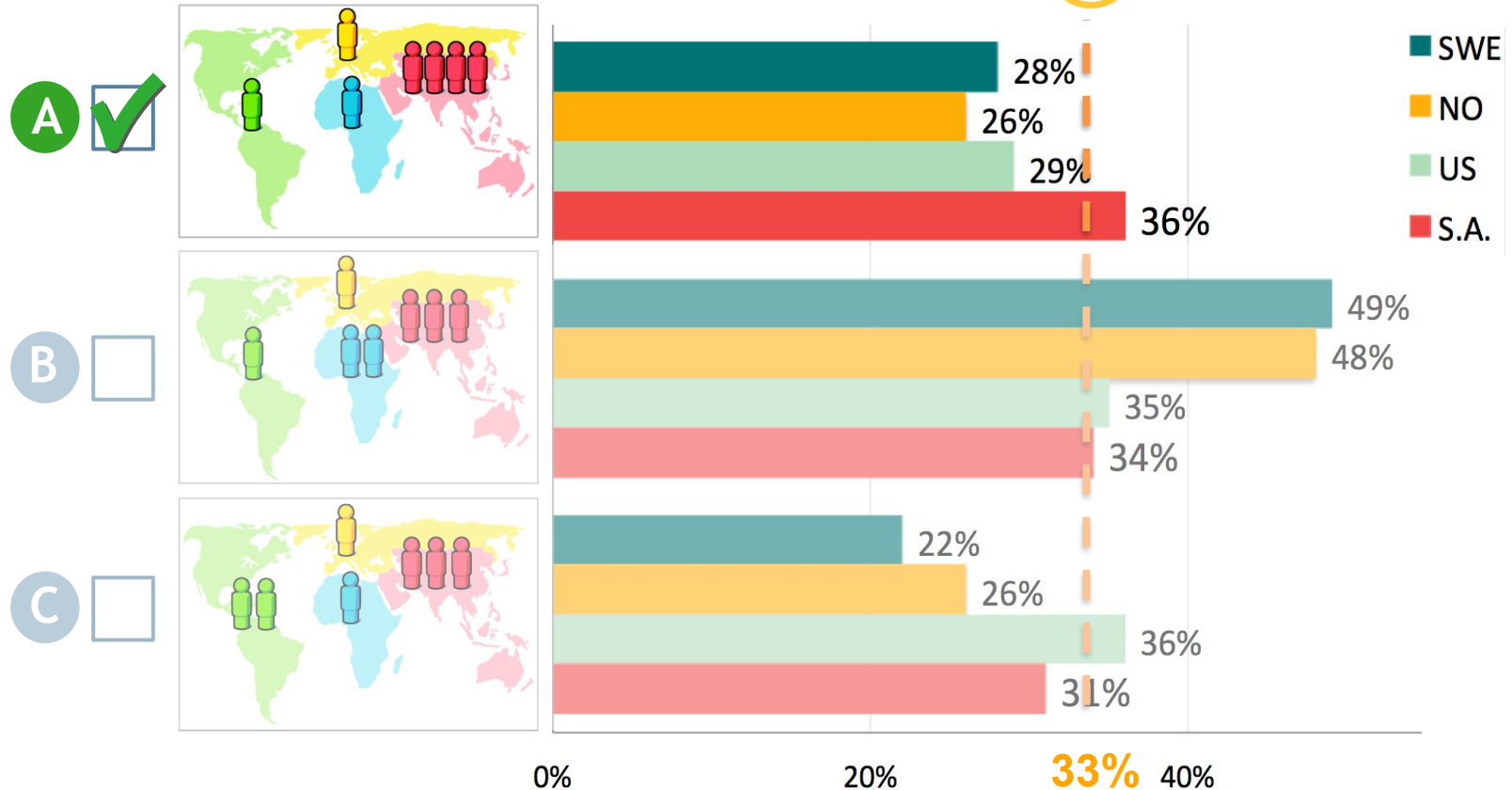
How good is 26%?  
We need a benchmark





# Where do people live?

## — RESULTS





What is the average life expectancy at birth in the world today?

A ☐ 50 years

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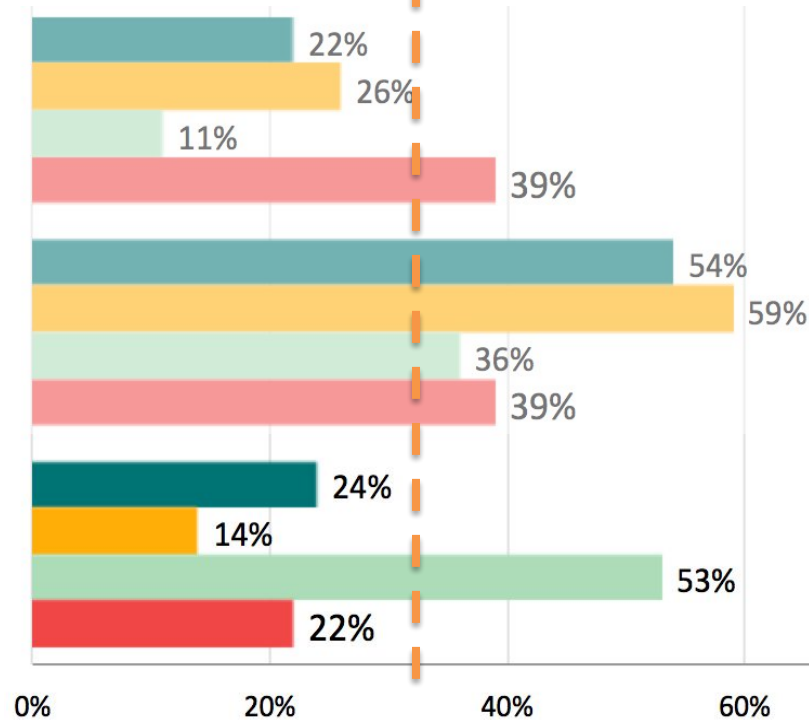
— RESULTS



A ☐ 50 years

B ☐ 60 years

C ☒ 70 years



■ SWE  
■ NO  
■ US  
■ S.A.



## Extreme Poverty

"The number of people in extreme poverty has never been larger than it is now."

True or false?

A ☐ True

B ☐ False

## Extreme Poverty – RESULTS

"The number of people in extreme poverty has never been larger than it is now."  
True or false?

A ☐ True

68%

USA

B ☒ False

32%

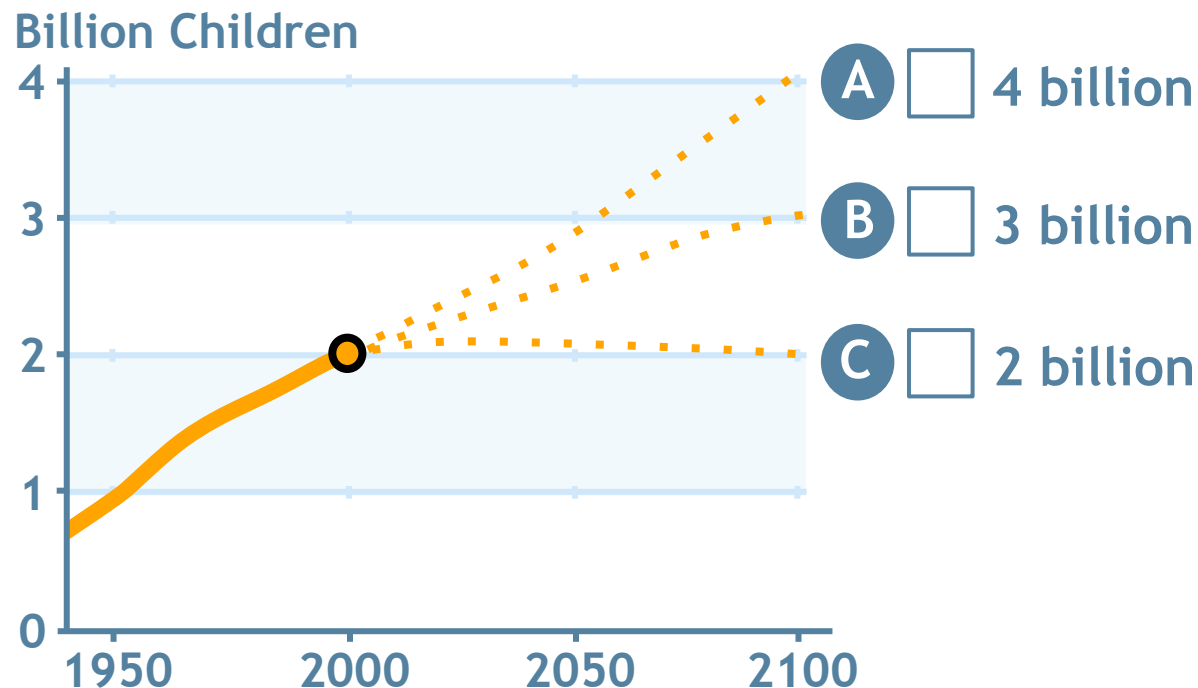
USA, 2016, n=983 excl. Respondents who refused to answer





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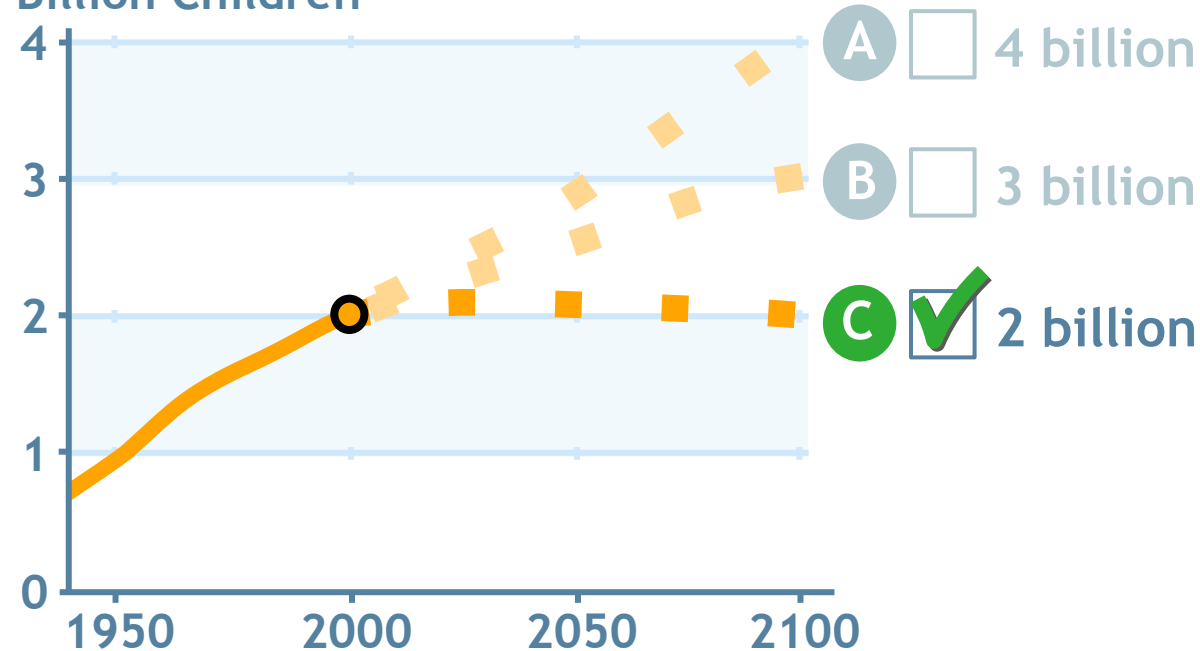


**CORRECT  
ANSWER**

## How many children will there be in 2100?

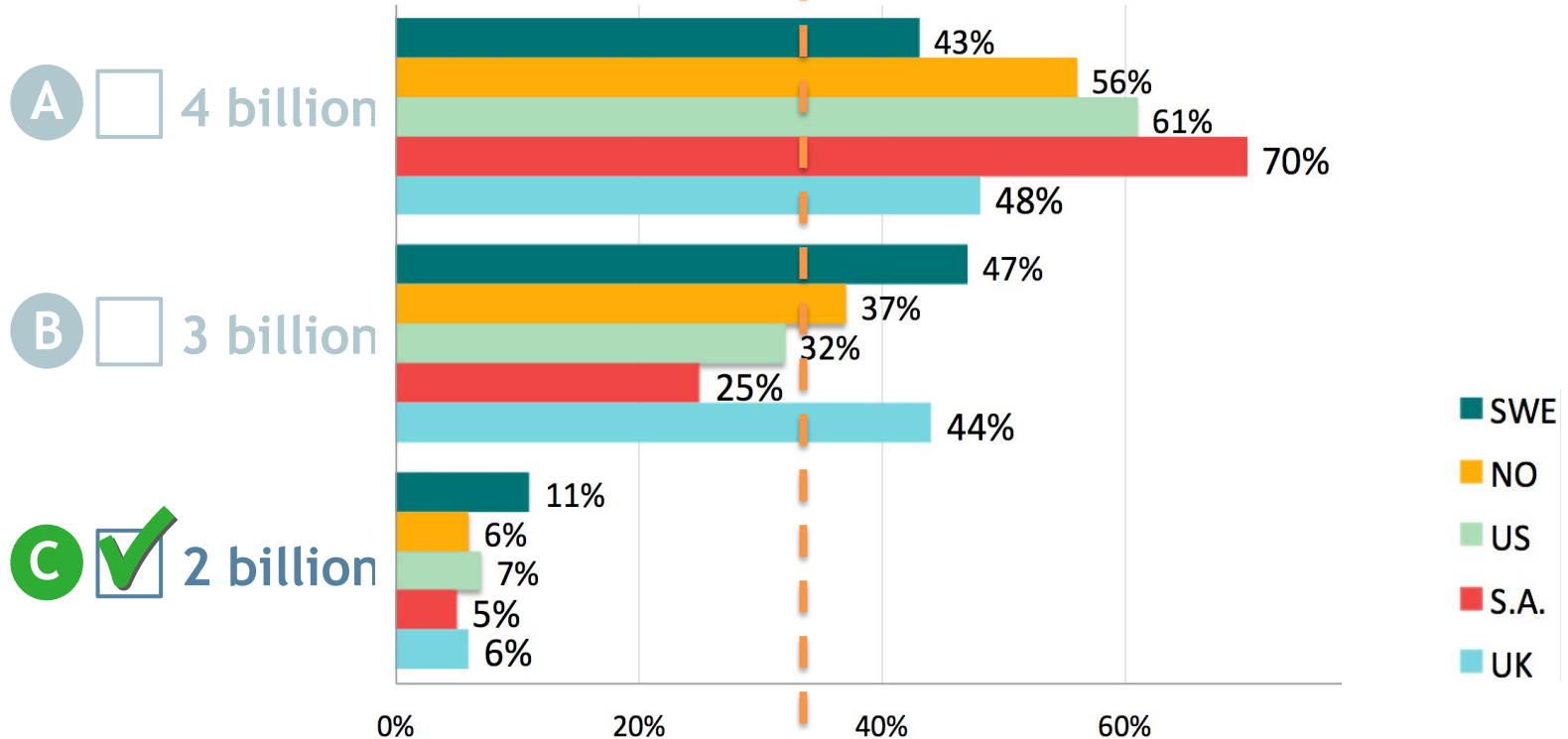
The UN experts expect two billion children in year 2100, much the same as in 2000. The total number of children in the world is no longer increasing. We have reached "Peak Child". Gapminder's public knowledge surveys show that very few people are aware of this. It is extremely important to know this in order to understand why the world population is expected to stop growing.

### Billion Children



# How many children will there be in 2100?

## — RESULTS



# Preconceived ideas

People score worse than random because of preconceived ideas  
How do pre-conceived ideas come into existence?

# Preconceived ideas

Outdated worldviews from primary education

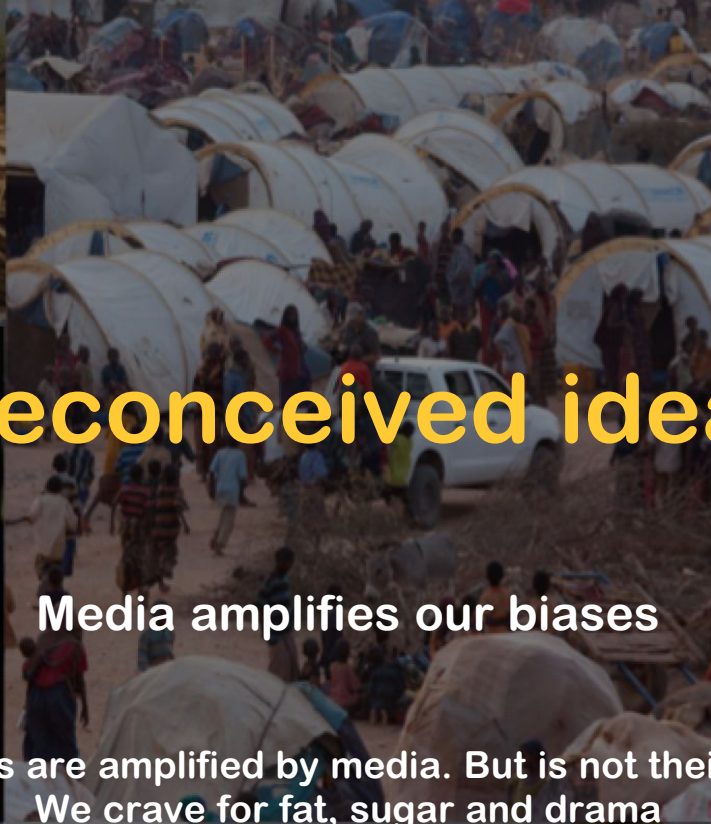
Our world views maybe be based on facts we learned  
in primary school but the world is changing!  
We were taught a world view that was before, not how to build one.

# Preconceived ideas

**Brains are biased towards survival, not fact based world views**

**Human nature → cognitive biases/human instincts.**

**We look for potential danger, we want to know the extraordinary and jump to conclusions.  
Through evolution our brain is optimised towards survival, not towards fact based world views.**

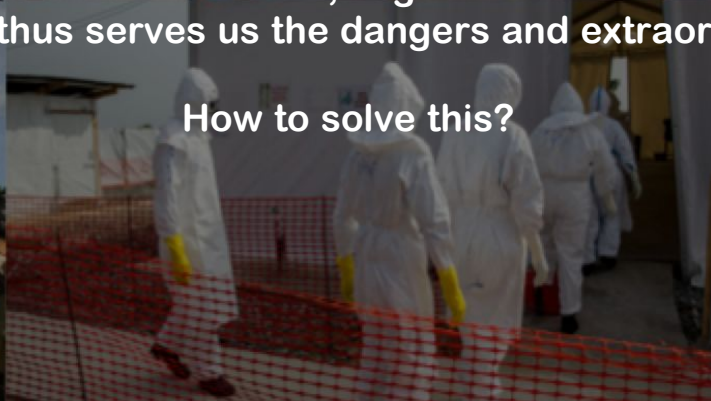


# Preconceived ideas

Media amplifies our biases



Instincts are amplified by media. But is not their fault!  
We crave for fat, sugar and drama  
and the media thus serves us the dangers and extraordinary events.



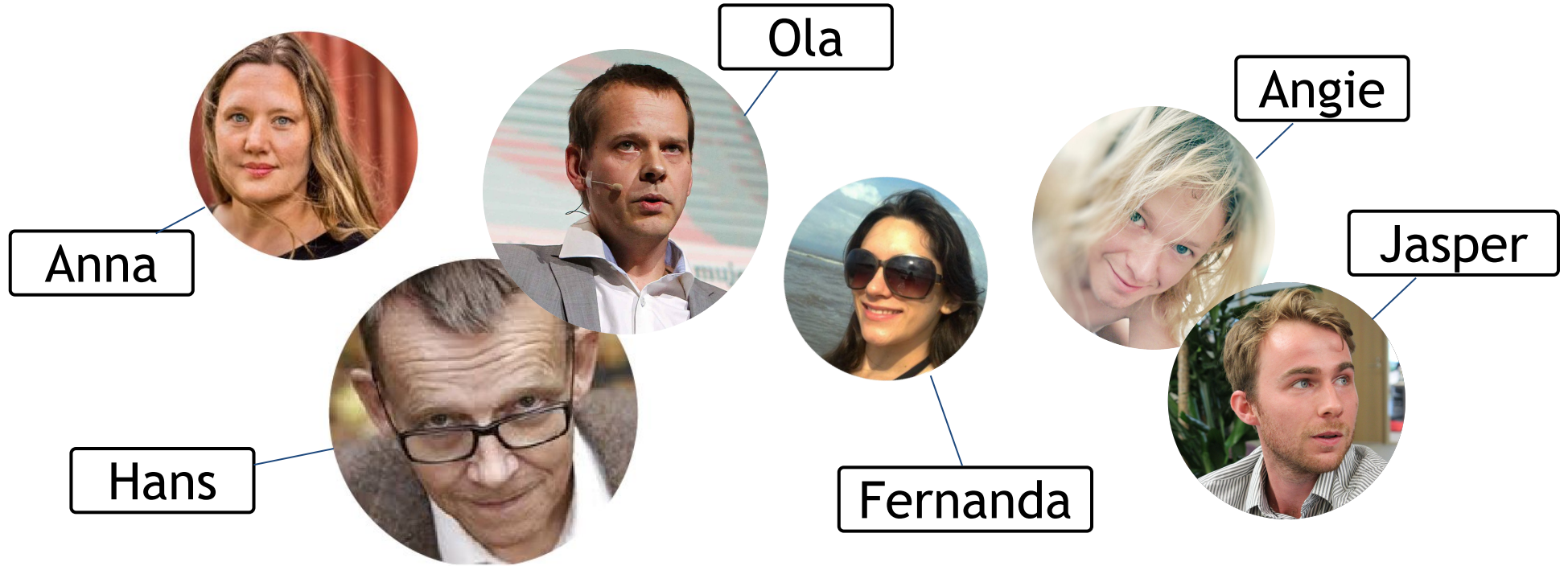
How to solve this?





Sjimpansene ser jo ikke på nyhetene  
og har mye bedre sjanse til å svare riktig.

# GAPMINDER



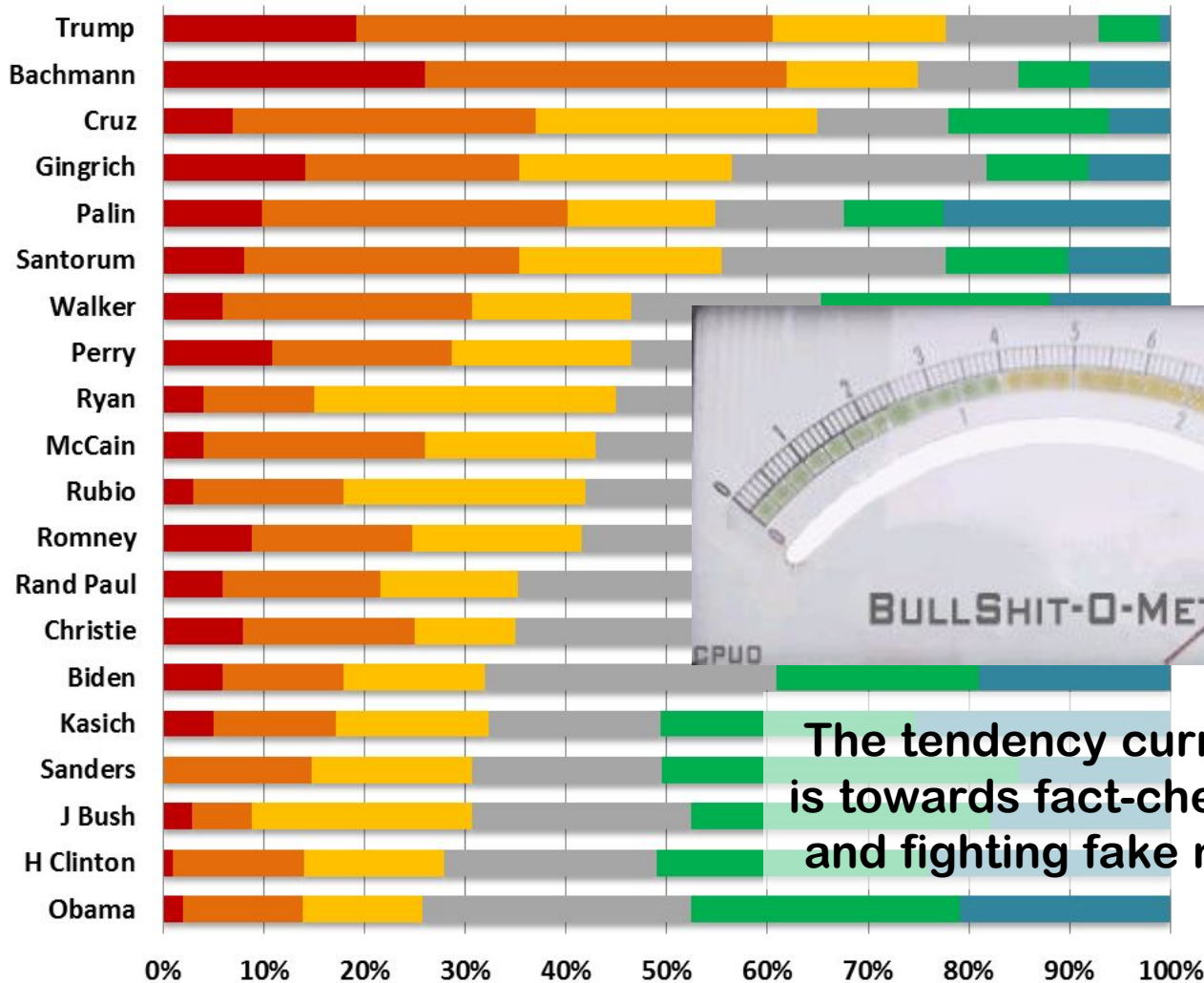
---

fighting the devastating ignorance  
with a fact-based world view  
that everyone can understand

# Factfulness

the lovely calm and relaxed feeling you get  
when you know your worldview is based on facts

■ Pants On Fire: ■ False: ■ Mostly False: ■ Half True: ■ Mostly True: ■ True:



The tendency currently is towards fact-checking and fighting fake news.

Based on a True True Story?  
Scene-by-scene breakdown of  
Hollywood films

PEDANTRY LEVEL

Flexible - c'mon, it's movies!

SORT Most False

TRUE TRUE-ISH FALSE-ISH FALSE UNKNOWN

41.4% The Imitation Game (2015)



56.9% American Sniper (2015)



61.4% Dallas Buyers Club (2014)



2013)



Bech (2010)



Wall Street (2014)



etwork (2010)



ps (2013)



81.6% Spotlight (2015)



82.9% Rush (2013)



88.1% 12 Years a Slave (2014)



89.9% Bridge of Spies (2015)

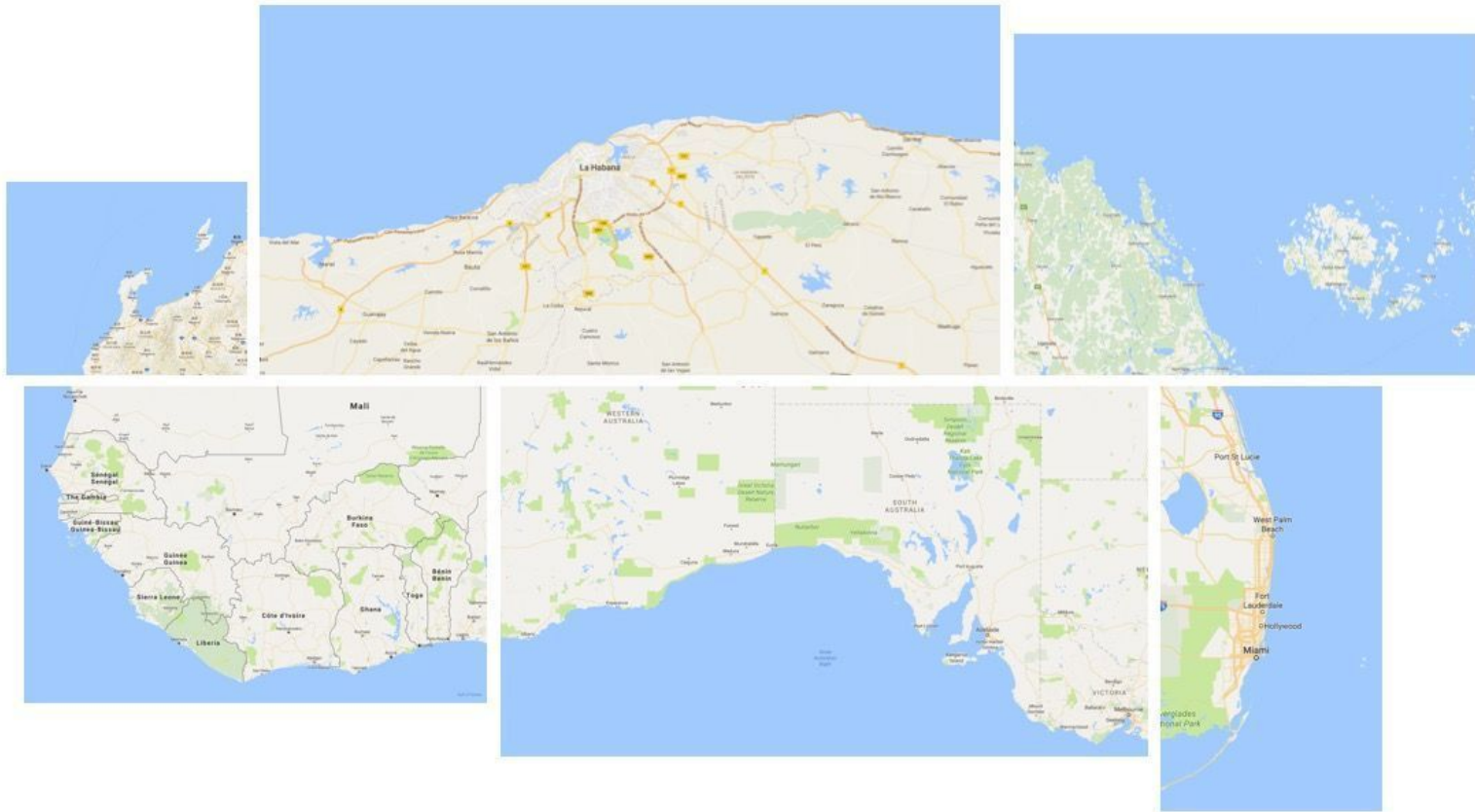


91.4% The Big Short (2016)



© Robert Mann

# MISLEADING worldviews can be constructed from CORRECT facts.



Checking the facts and sources doesn't give sufficient protection against misleading worldviews.

# Factfulness

## Fighting our instincts

As opposed to facts from the news,  
facts from statistics are selected to be representative for the total population.  
So they also include things that are not exceptions or bad.  
Therefore they will almost always be better than the image in the media.

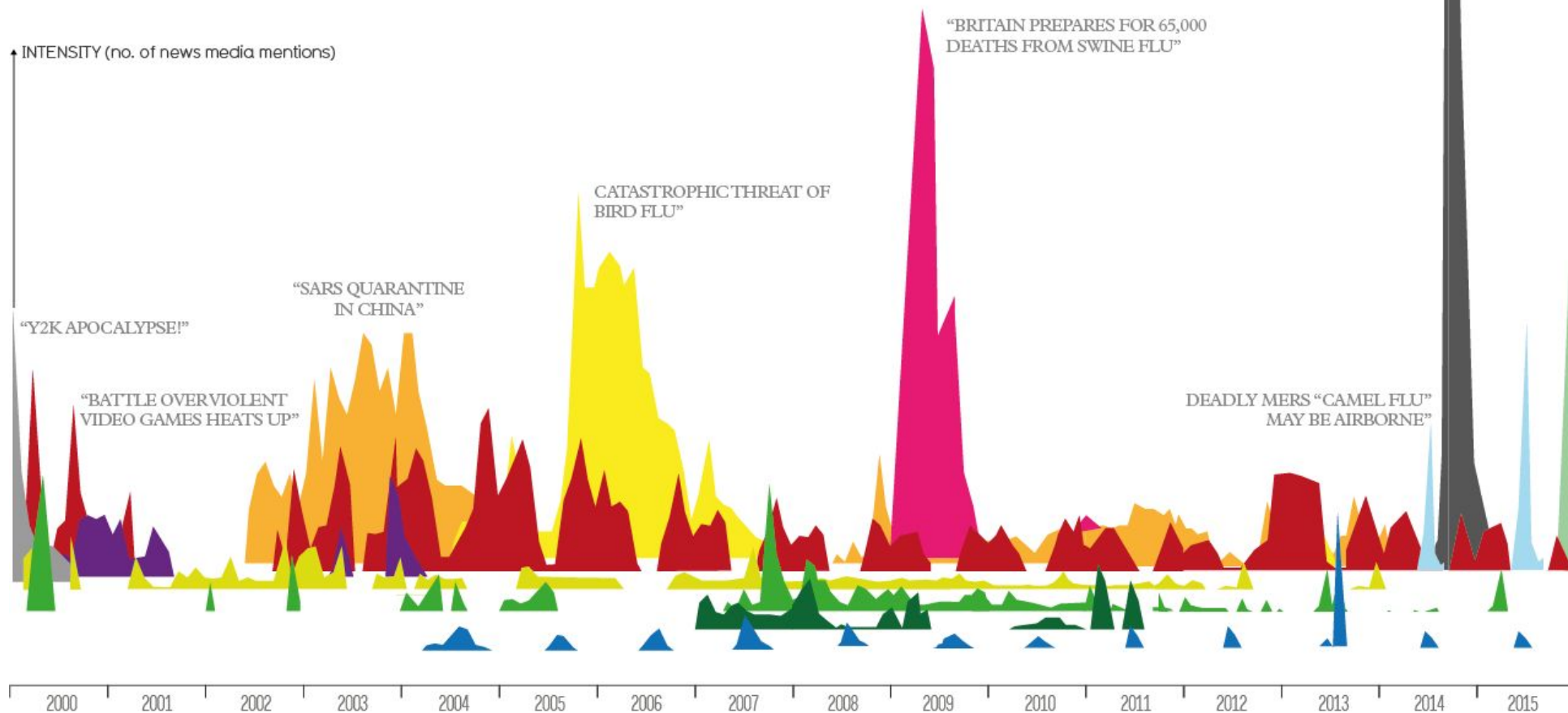
# Mountains Out of Molehills

A timeline of media-inflamed fears

rollover to scale relative to ebola

"EBOLA OUTBREAK  
OUT OF CONTROL"

↑ INTENSITY (no. of news media mentions)



MILLENNIUM BUG | VIOLENT VIDEO GAMES | VACCINES & AUTISM | MAD COW DISEASE | ASTEROIDS | SARS | KILLER WASPS | BIRD FLU | SWINE FLU | CELL PHONES & TUMOURS | EBOLA | MERS | ZIKA

design & concept: David McCandless [informationisbeautiful.net](http://informationisbeautiful.net)

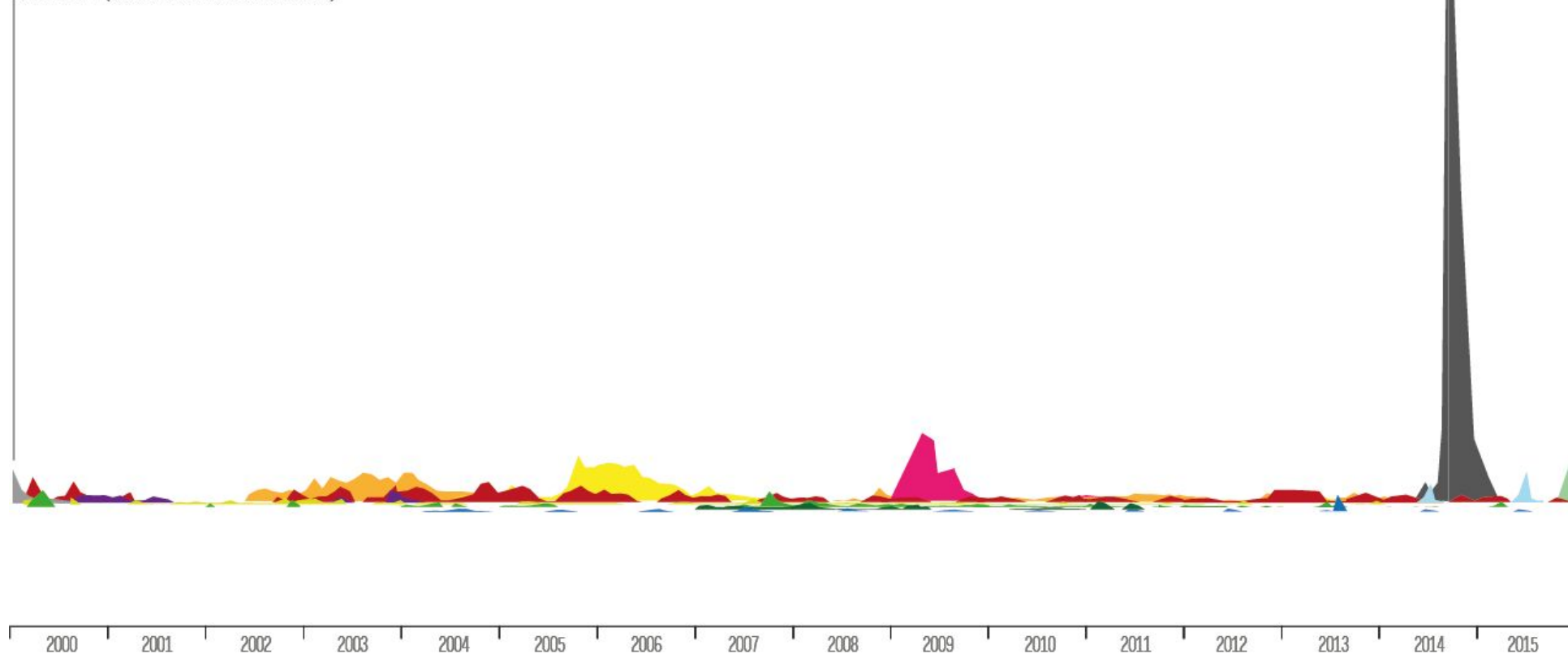
[online version here](#)

source: Google Trends, Google News Timeline // data retrieved 31st Dec 2015

# Mountains Out of Molehills

A timeline of media-inflamed fears

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[online version here](#)

source: Google Trends, Google News Timeline // data retrieved 31st Dec 2015



24 April - 06 May 2009

<u><b>13 days</b></u>	<b>Swine Flu</b>	<b>Tuberculosis</b>
<b>Death</b> ( <i>www.who.int</i> )	31	63 066
<b>News</b> ( <i>news.google.com</i> )	253 442	6 501
<b>News/Death ratio</b>	8 176	0.1

Watch the video: [Swine flu alert! News/Death ratio: 8176](#)

# Factfulness rules of thumb

## DRAMATIC INSTINCTS

FEAR



NEGATIVITY



EXAGGERATIONS



GAPS



STEREOTYPES



## RULES OF THUMB

CONTROL YOUR FEARS



EXPECT NEGATIVE NEWS



CHECK PROPORTIONS



REMEMBER THE MAJORITY



SEE THROUGH STEREOTYPES



## DRAMATIC INSTINCTS

DESTINY



GENERALIZATIONS



SINGULARITY



BLAME



URGENCY



## RULES OF THUMB

NOTICE SLOW CHANGES



AVOID SWEEPING GENERALIZATIONS



USE MULTIPLE TOOLS



RESIST BLAMING



TAKE SMALL STEPS



# Education is key

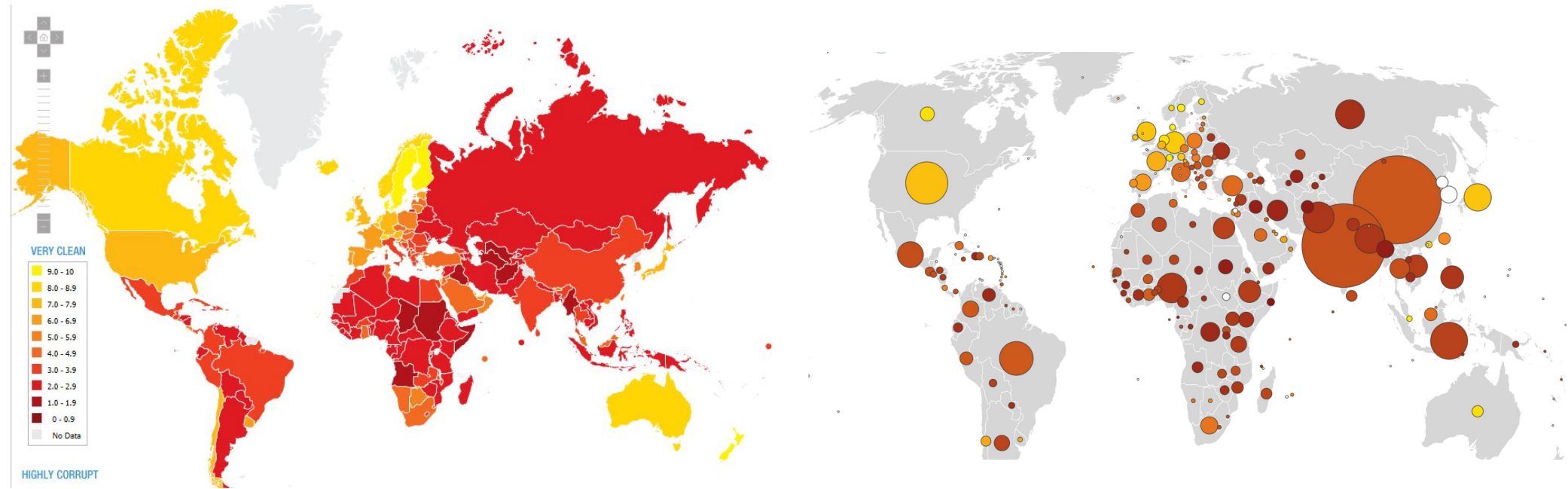
We should not rely on media to spread this, instead we focus on education.  
We should educate media-logic starting in primary schools, to prevent drama-obesity.  
We should teach how to be aware of our biases.  
That way we can equip ourselves to build our own fact-based world view.

# Factfulness

**Communicate correctly**

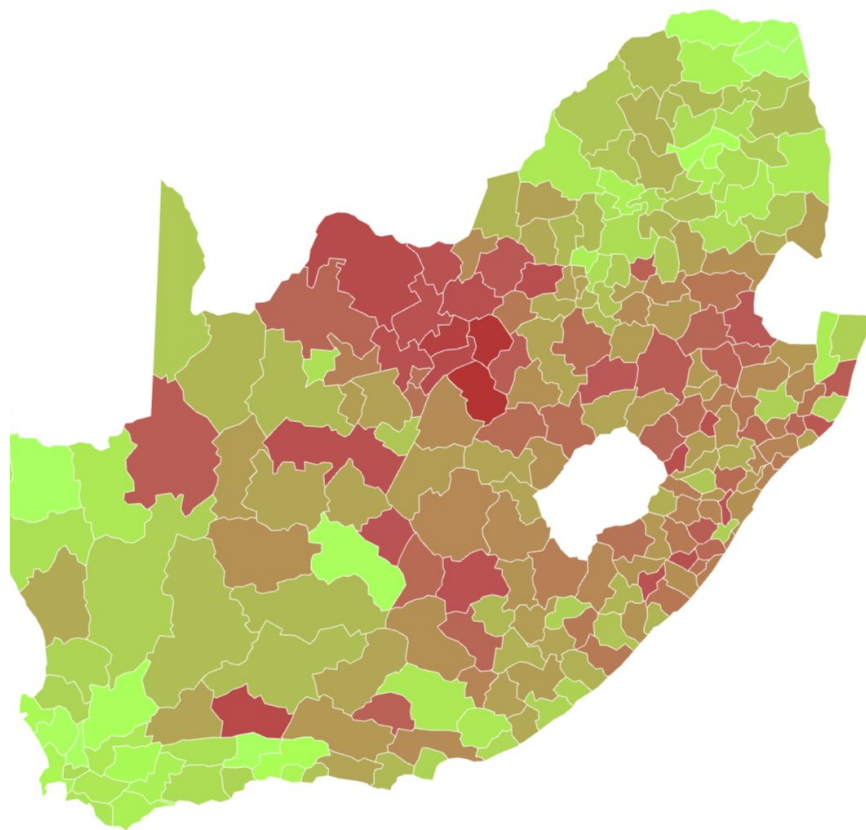
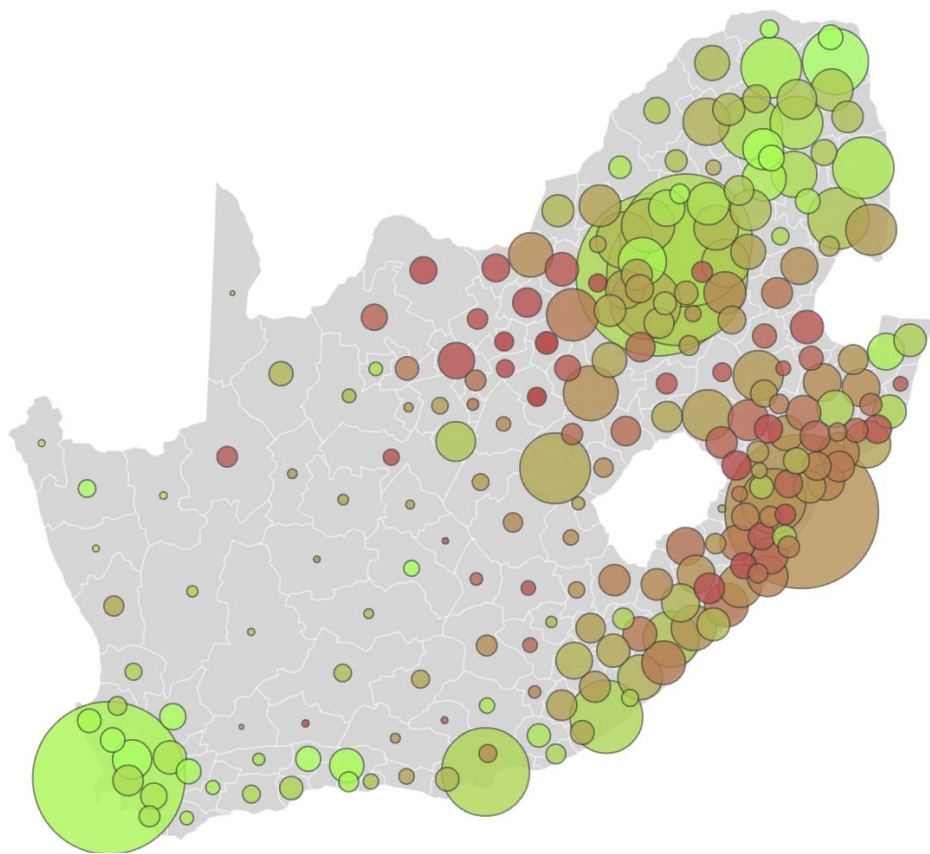
**Do not simplify your story too much.  
Instead challenge people to understand the complexity of your field. They'll love it!**

# Corruption perception index



Choropleth shows areas. Bubble map shows people. Also, Mercator projection =/

Size: Population ?  
Color: Child Mortality ?

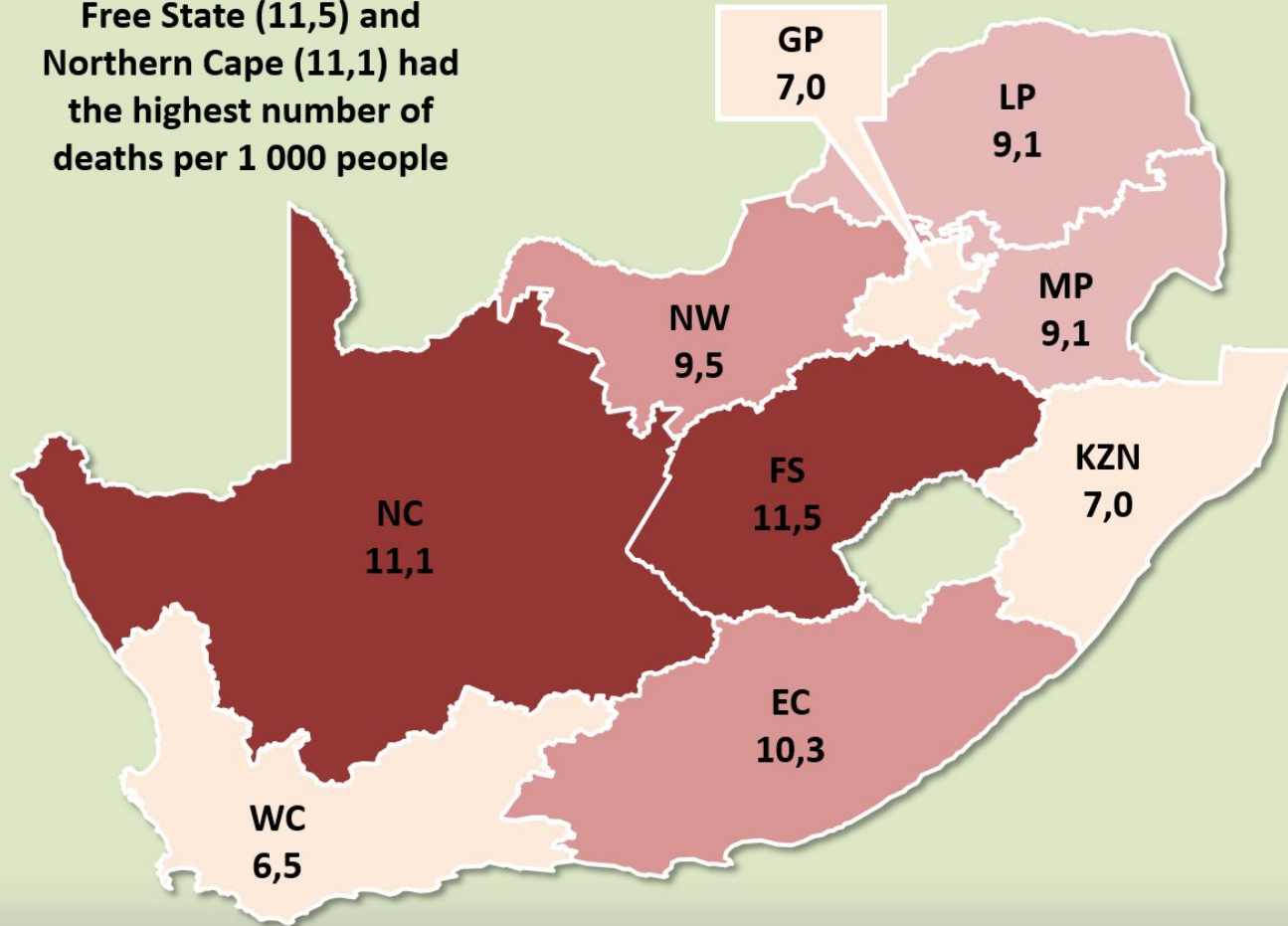


2004

But sometimes bubble map also has problems (3 largest cities very close)

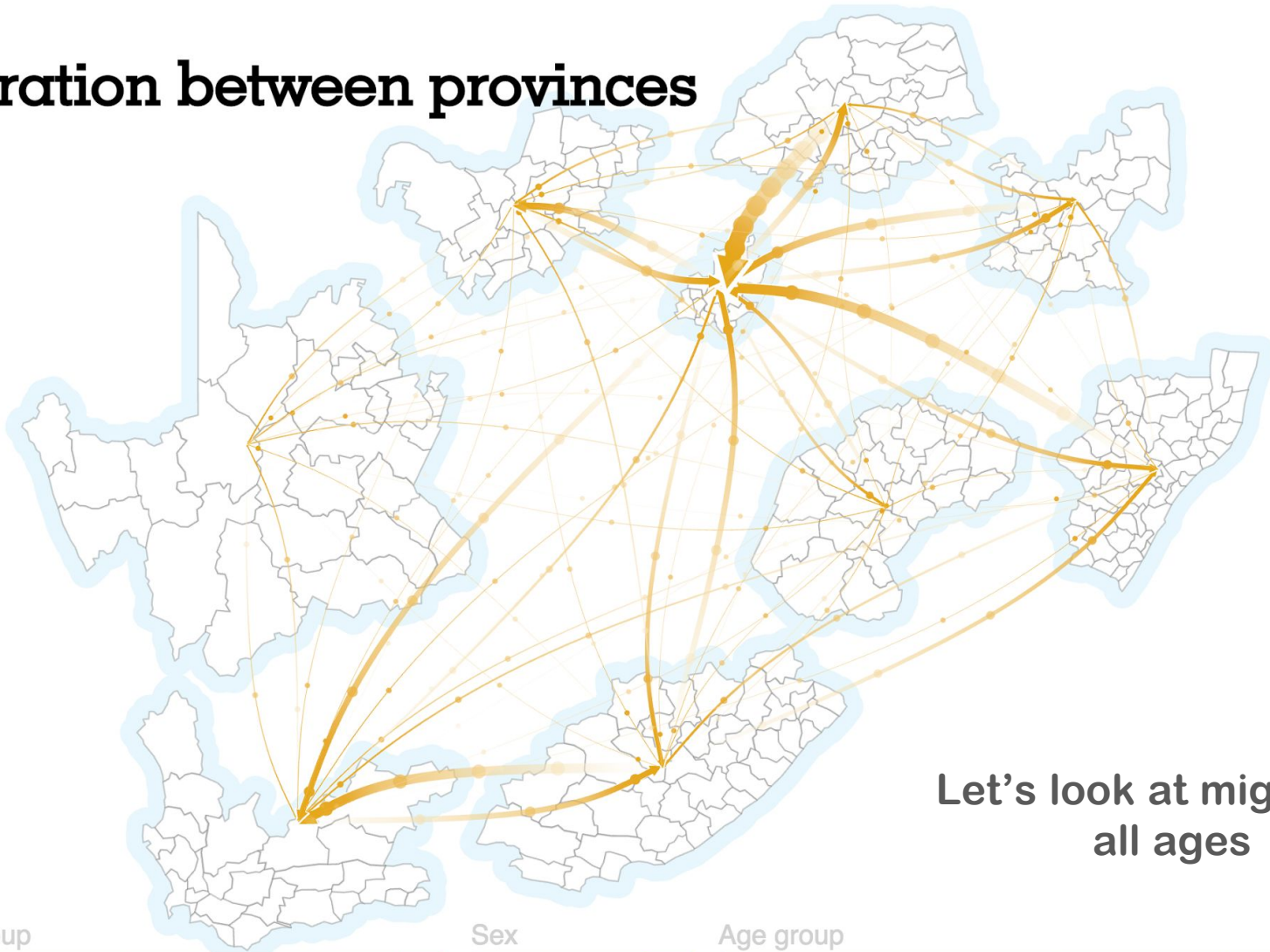
# Age standardised deaths per 1 000 population, 2014

Free State (11,5) and Northern Cape (11,1) had the highest number of deaths per 1 000 people



Higher death rate in LP than GP. LP to blame?

# Migration between provinces



Let's look at migration:  
all ages

Population group

Black African Coloured Indian or Asian White **All**

Sex

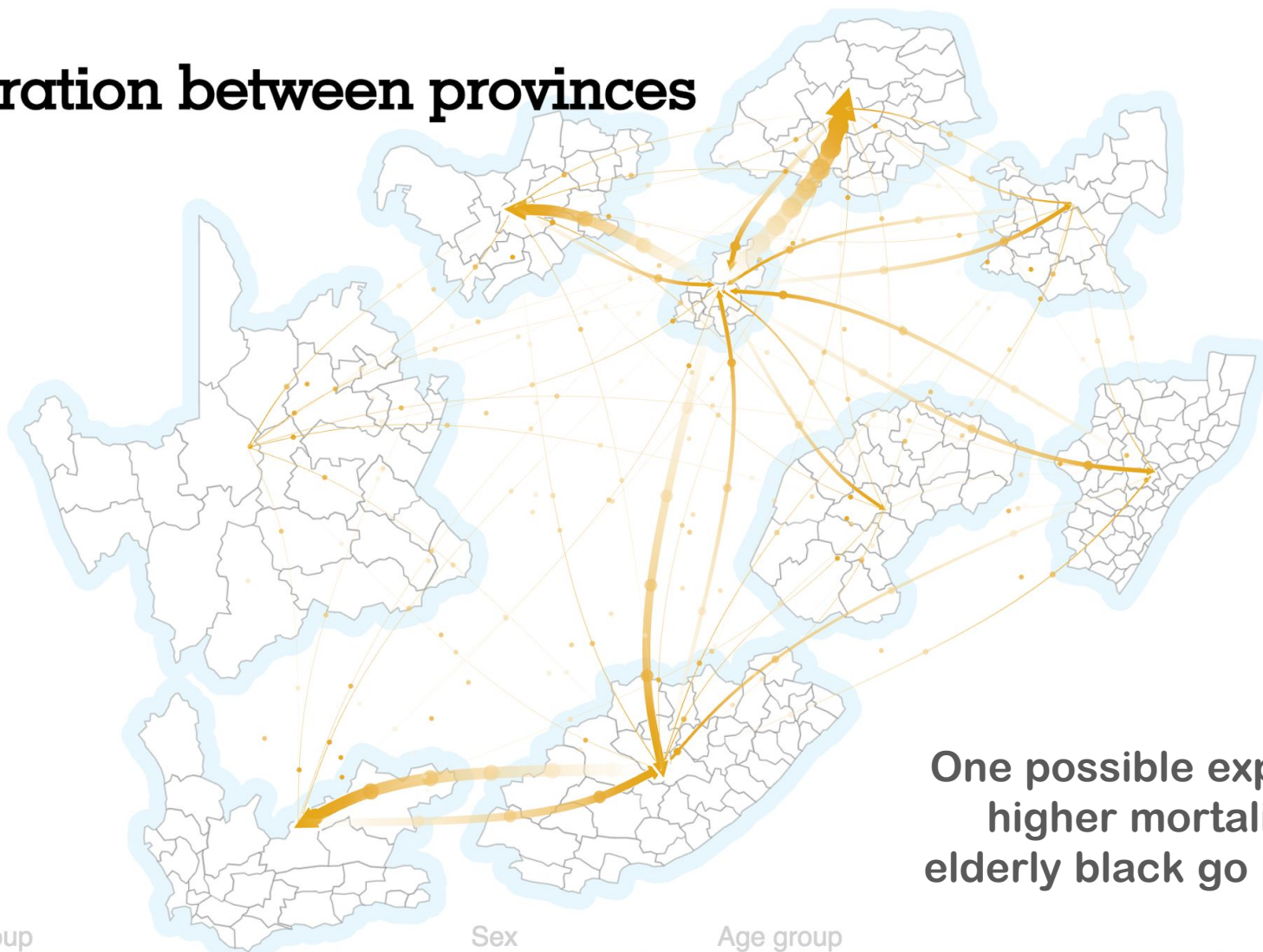
Male Female **All**

Age group

Children 0-14 Youth 15-34 Adults 35-64 Elderly 65+ **All**



# Migration between provinces



One possible explanation of higher mortality in LP: elderly black go home to die

Population group

Black African Coloured Indian or Asian White All

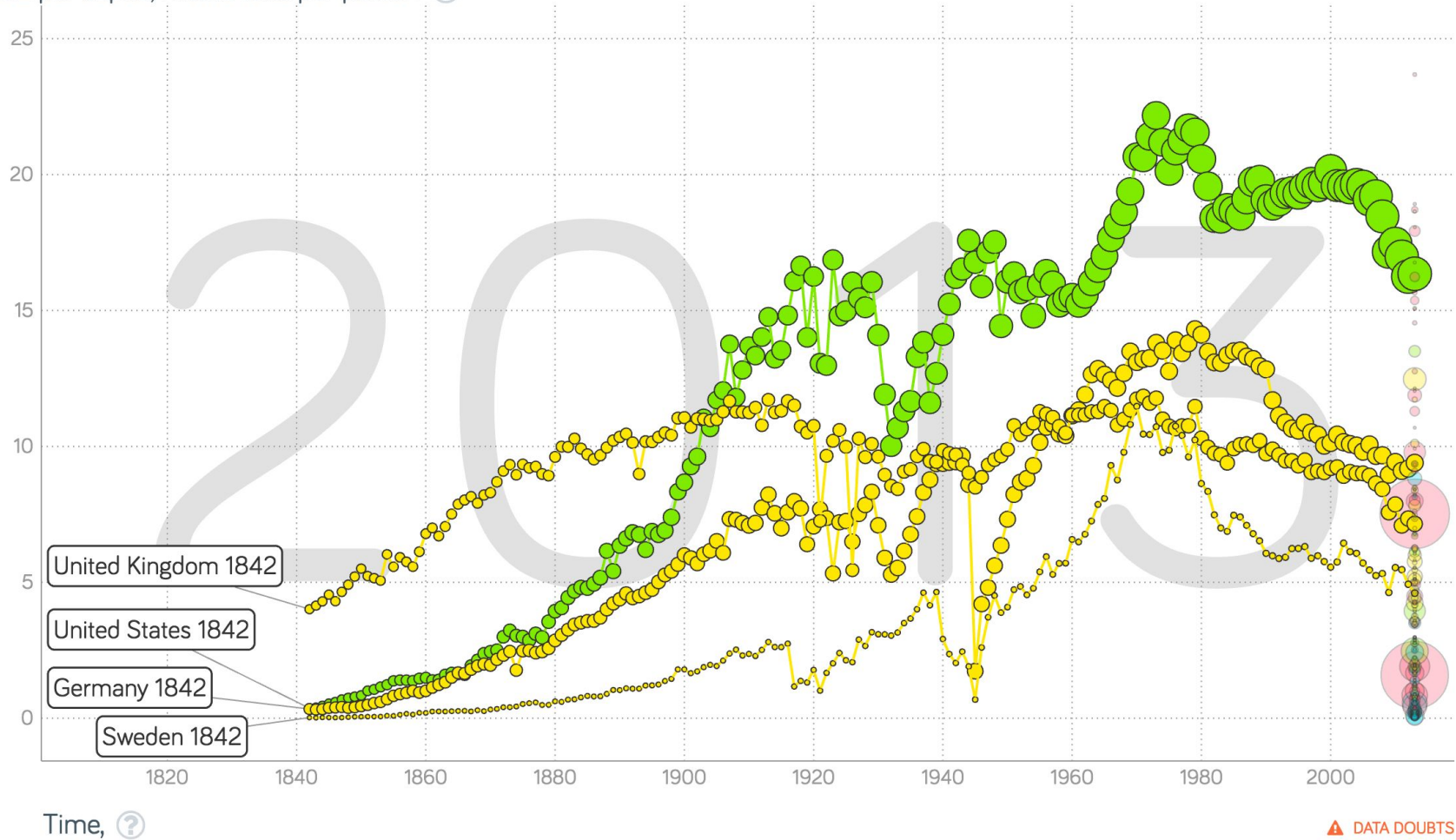
Sex

Male Female All

Age group

Children 0-14 Youth 15-34 Adults 35-64 Elderly 65+ All

CO2 per capita, metric tons per person ?

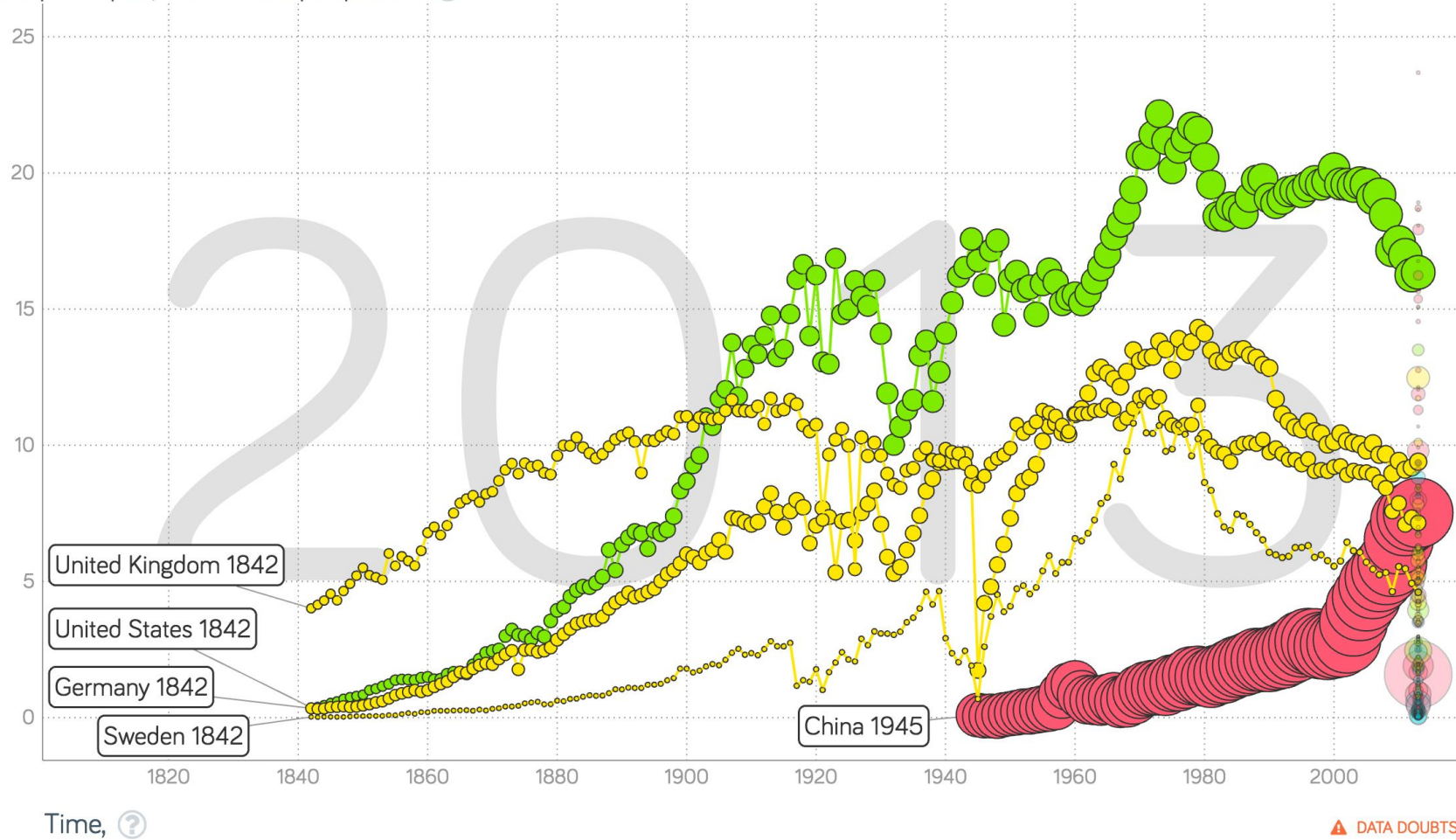


DATA DOUBTS

CO2 decreased in west. Are we good?

[Link to this state](#) (press play)

CO2 per capita, metric tons per person ?



DATA DOUBTS

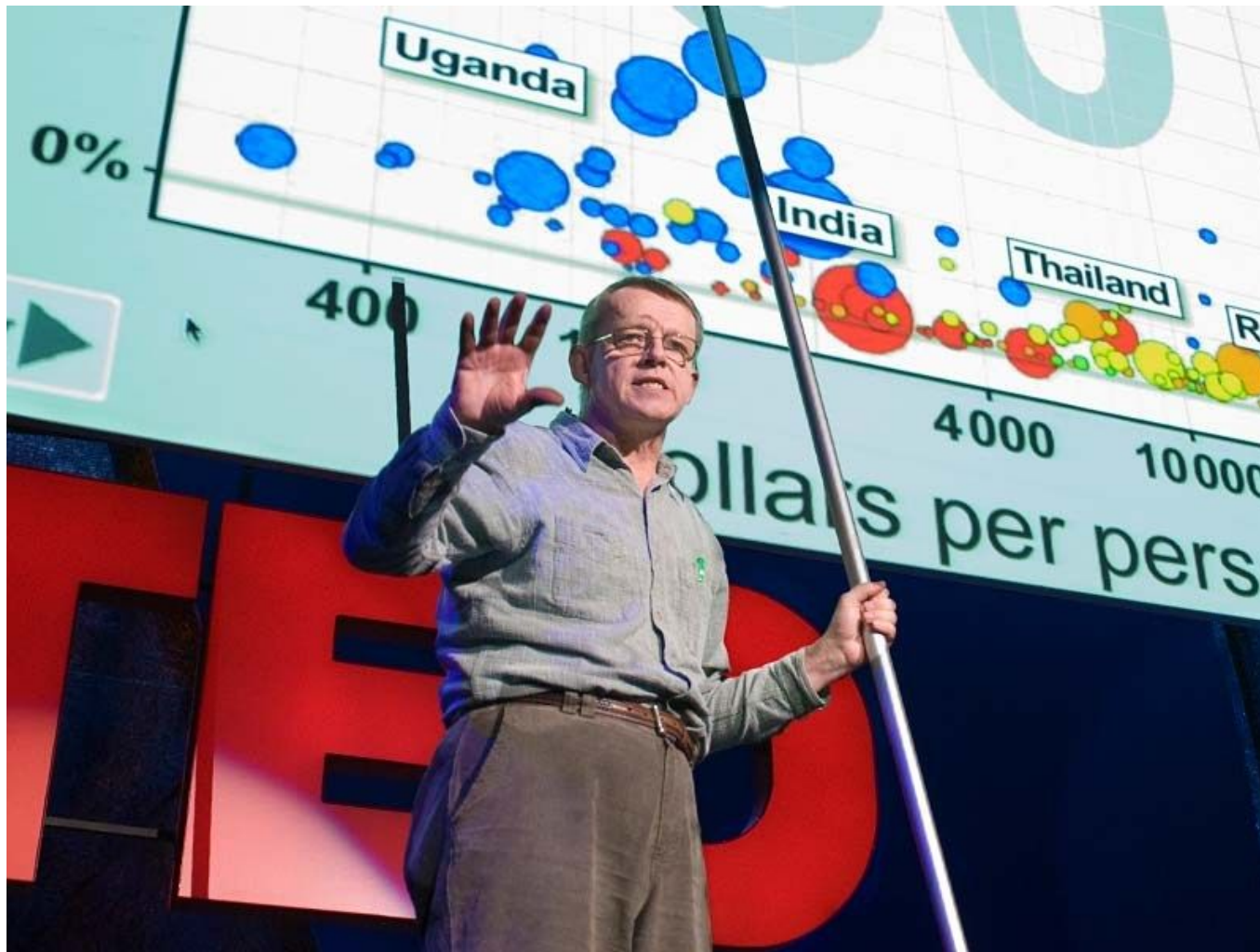
CO2 decreased in west. Are we good? Maybe... Or maybe not. Look we export our CO2!

# Storytelling

**Share the worldview of experts**

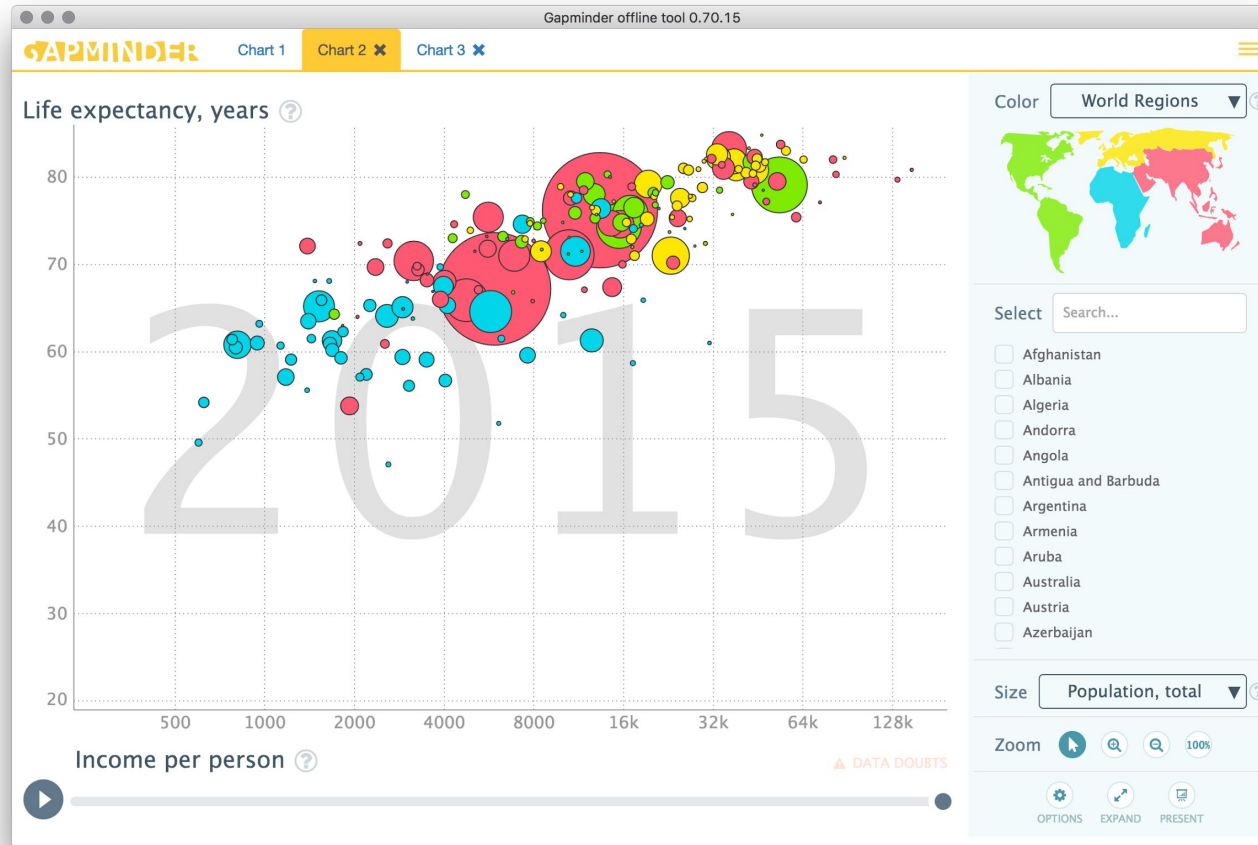
**Stories need to be told by experts in their field.**

**They know the facts but more importantly, can put them into context,  
can interpret them correctly and are thus the right people to lead our world views.**

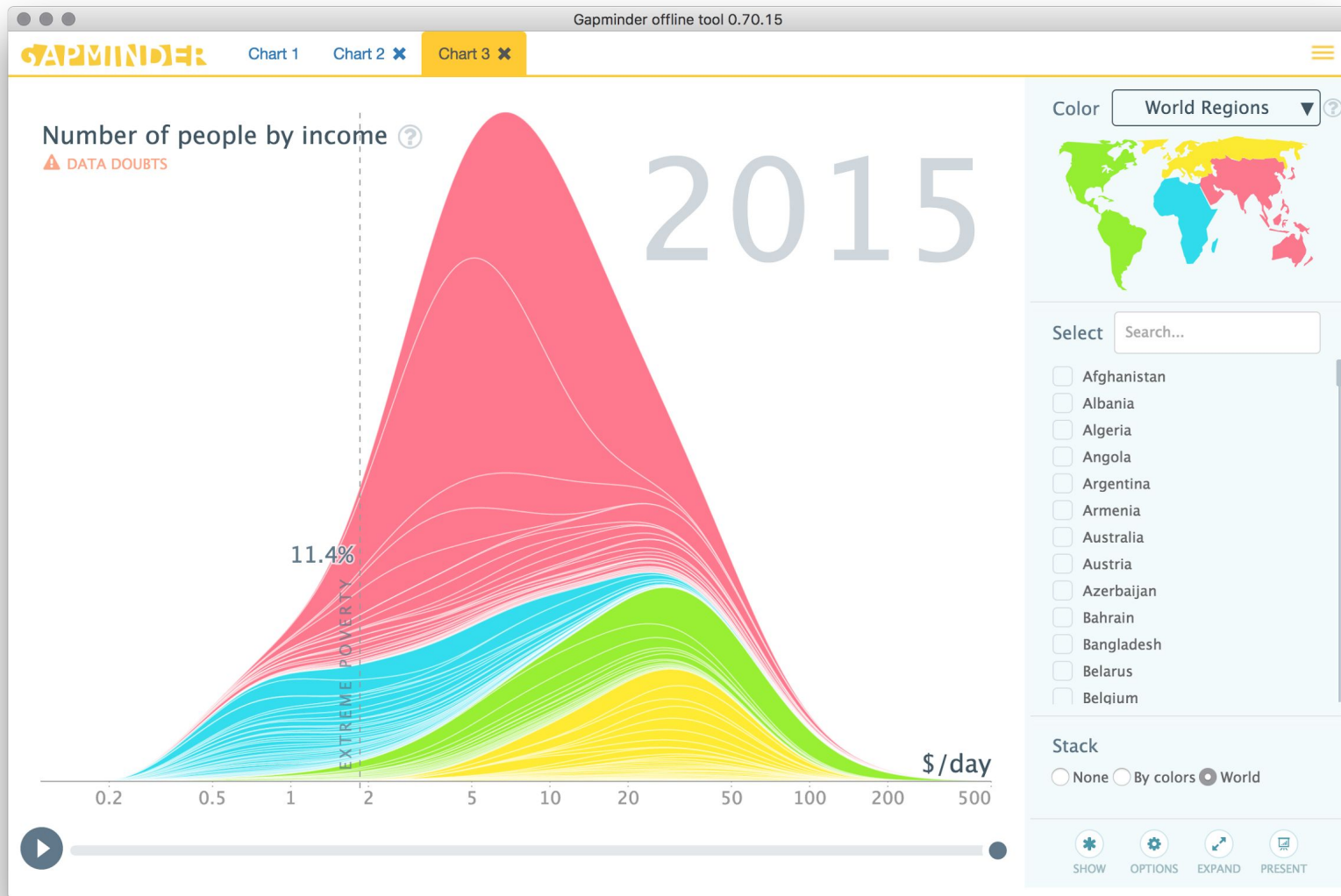


We started with Hans, our founder. He is an expert in global health.

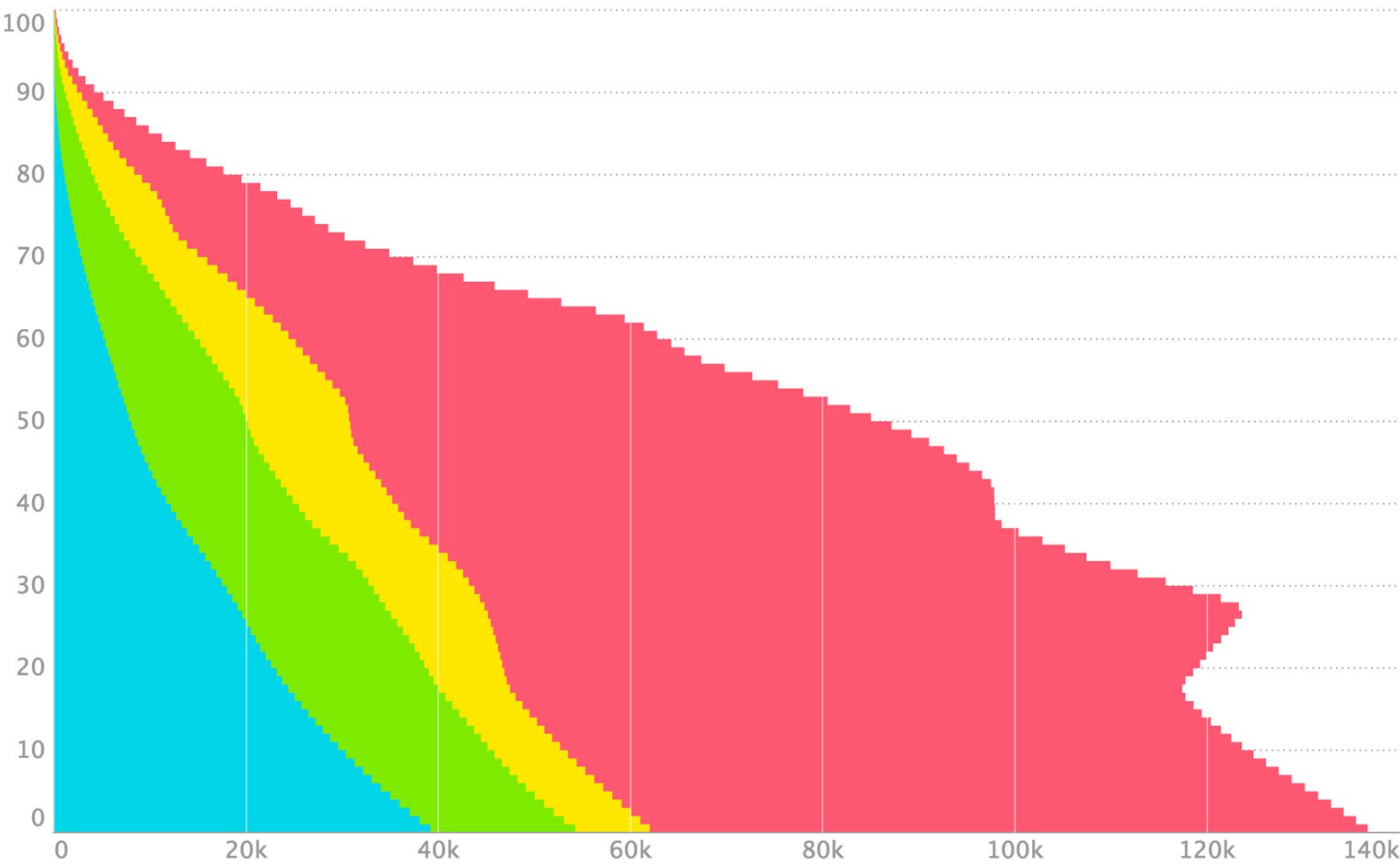
# We do tools for fact based storytelling



<http://www.gapminder.org/tools>



[Mountain chart is available online](#)



# 2015

Color Country code ▼

- WORLD
- AFRICA
- LATIN AMERICA AND THE CARIBB
- NORTHERN AMERICA
- EUROPE

Show Search...

- Hide all shapes except:
- ☒ AFRICA
  - ☒ ASIA
  - ☒ EUROPE
  - ☒ LATIN AMERICA AND THE CARIBBEAN
  - ☒ NORTHERN AMERICA
  - ☒ OCEANIA
  - ☐ WORLD

SHOW ALL



**Show trends through animation**

# When not to use maps

When geography is not the center of your story

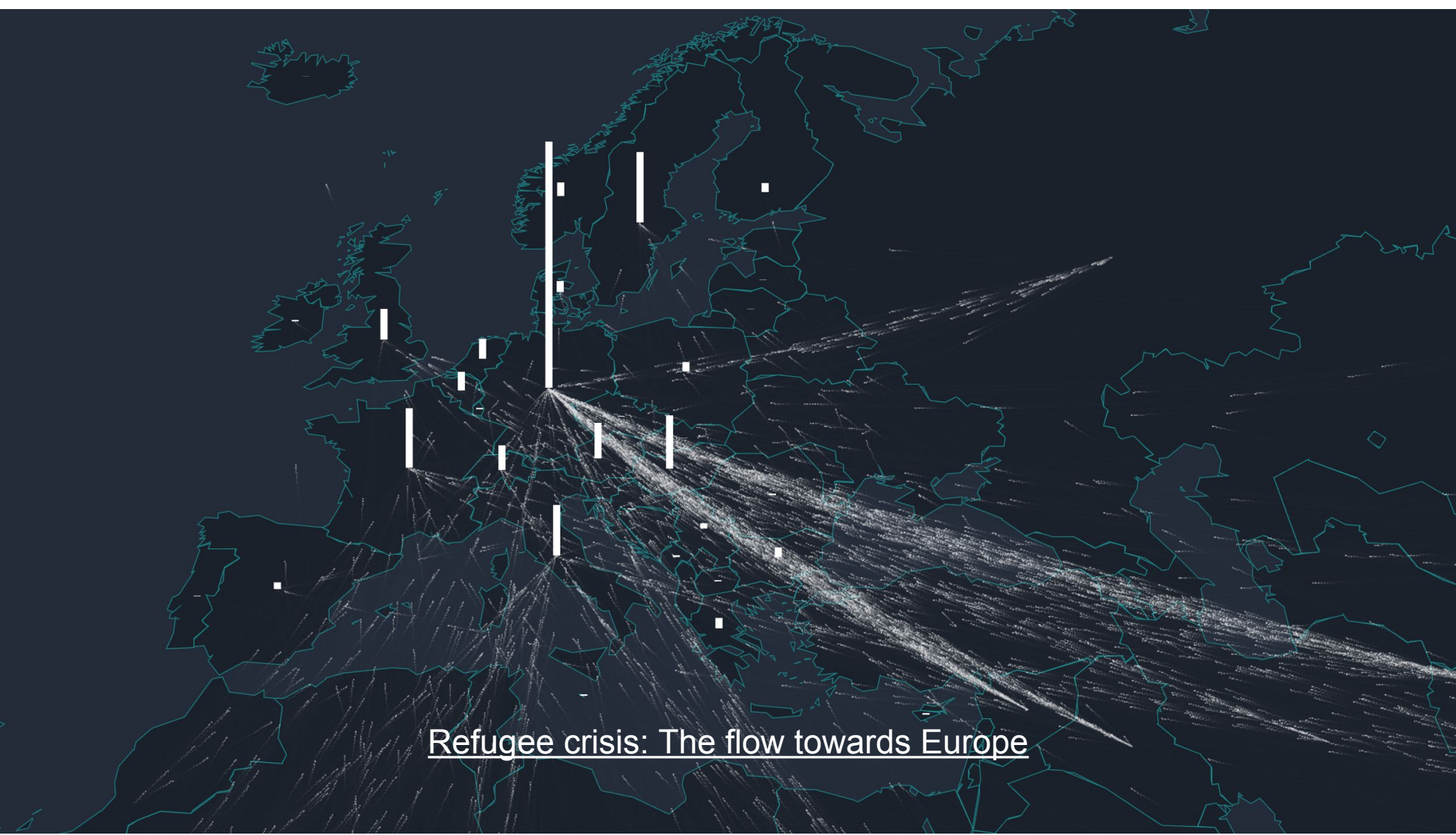
When we want to show trends over time, we link animation to time.  
Changes in location, size and colour show the trends.

People are good at perceiving movement: using location to show change is powerful.  
And there aren't many things in nature that change size or color,  
so people are not so good at capturing those changes.

But on maps locations are locked!

# Storytelling

**Stories told in the wild**



Refugee crisis: The flow towards Europe



# PROMSVYAZBANK MOSCOW MARATHON

🏃 42,2

🚴 42,2

🏃 10 KM



This isn't ours but still a nice example  
[Moscow marathon snake](#)

+9°



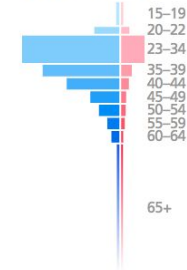
↗ 1 m/s

Altitude

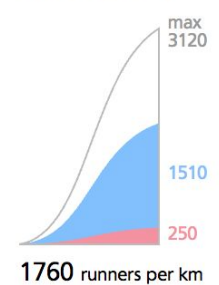


Total climb: 230 m

Age and sex



Snake width



Visualization  
by [Data laboratory](#)

00:00

01:00

01:25

02:00

03:00

04:00

05:00

06:39:09

09:10

10:10

11:10

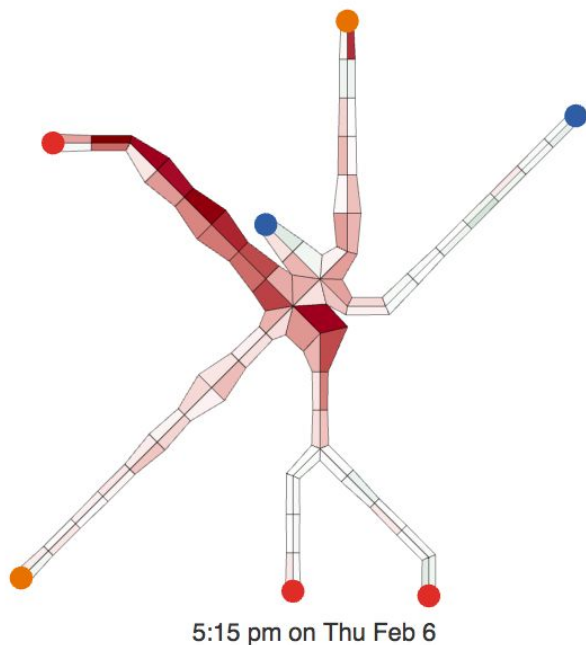
12:10

13:10

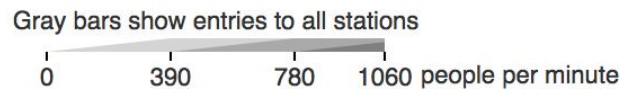
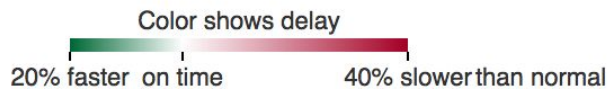
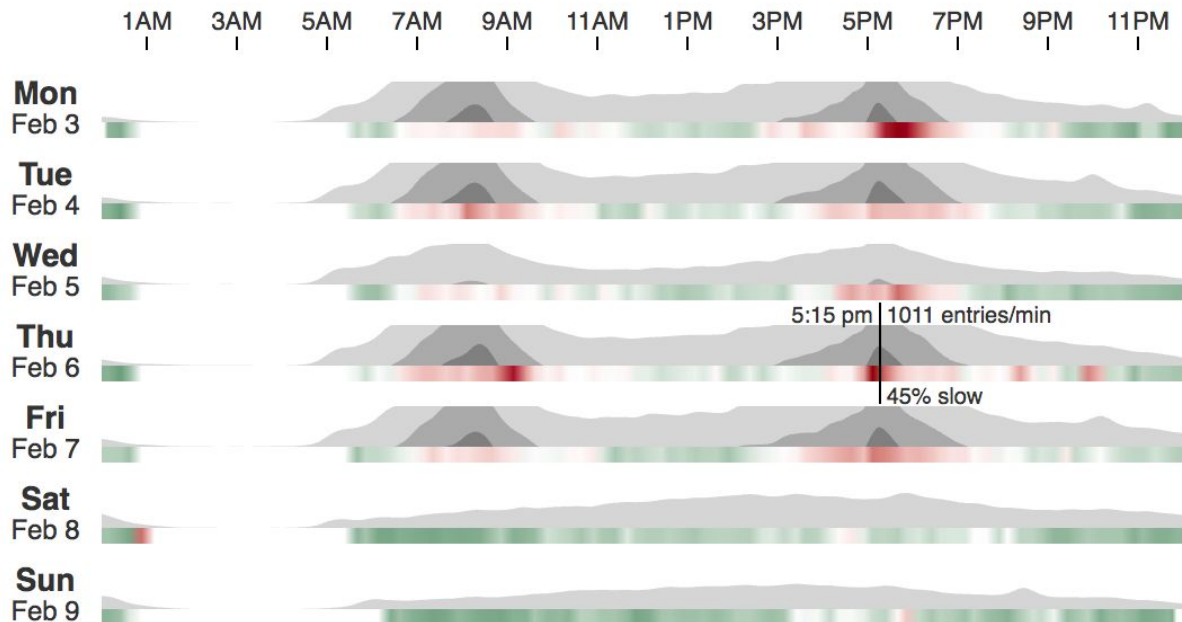
14:10

15:49:09

## One Week of Congestion and Delay



Line width shows turnstile entries at a station



This isn't ours but still a nice example

<http://mbtaviz.github.io/>

# Storytelling

**Gapminder helps others tell their story**

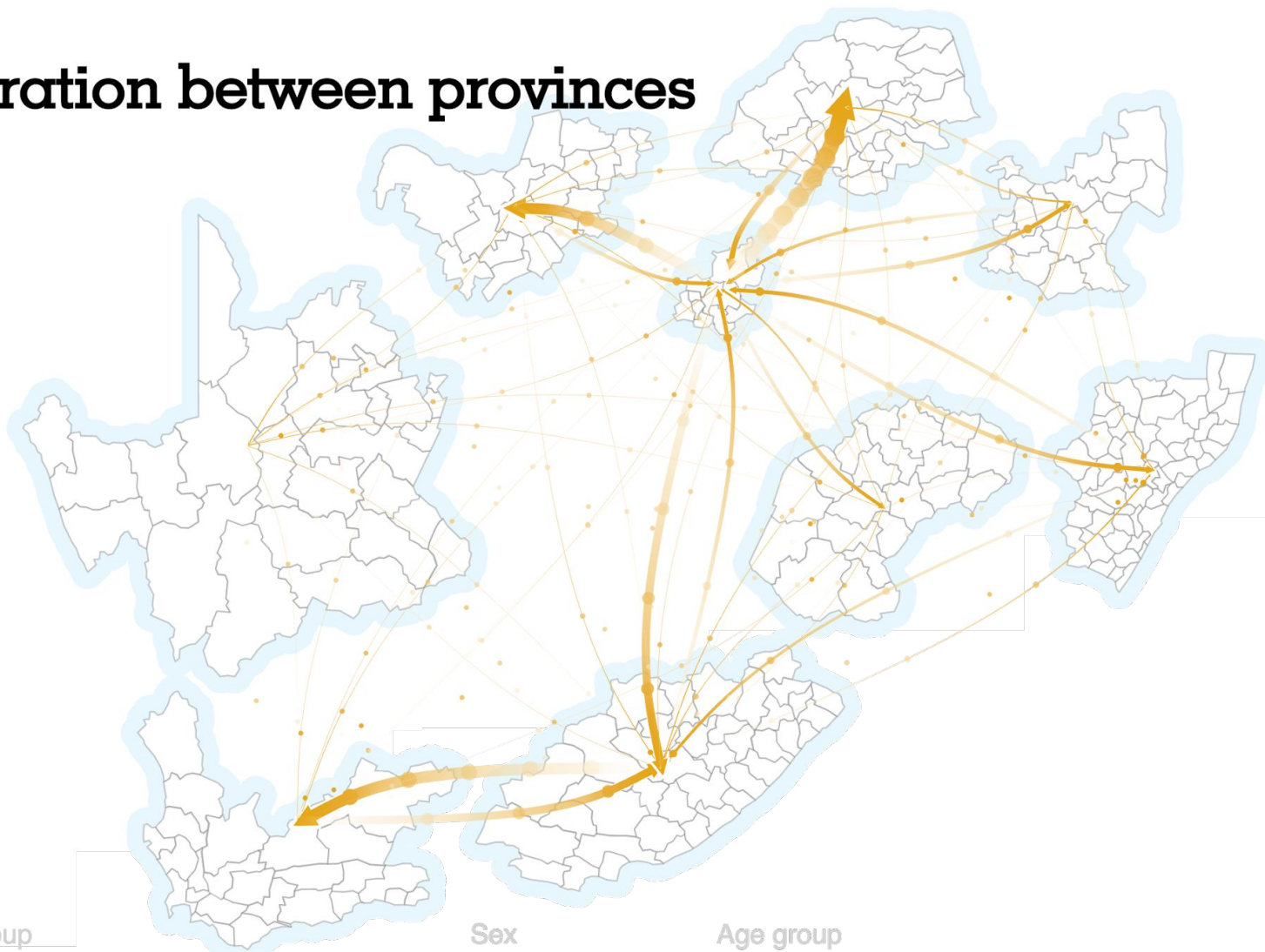
**Stories need to be told by experts in their field.**

**They know the facts but more importantly, can put them into context,  
can interpret them correctly and are thus the right people to lead our world views.**



**Pali Lehohla, statistician general of South Africa**  
**A local expert who knows the stories**

# Migration between provinces



Population group

Black African Coloured Indian or Asian White All

Sex

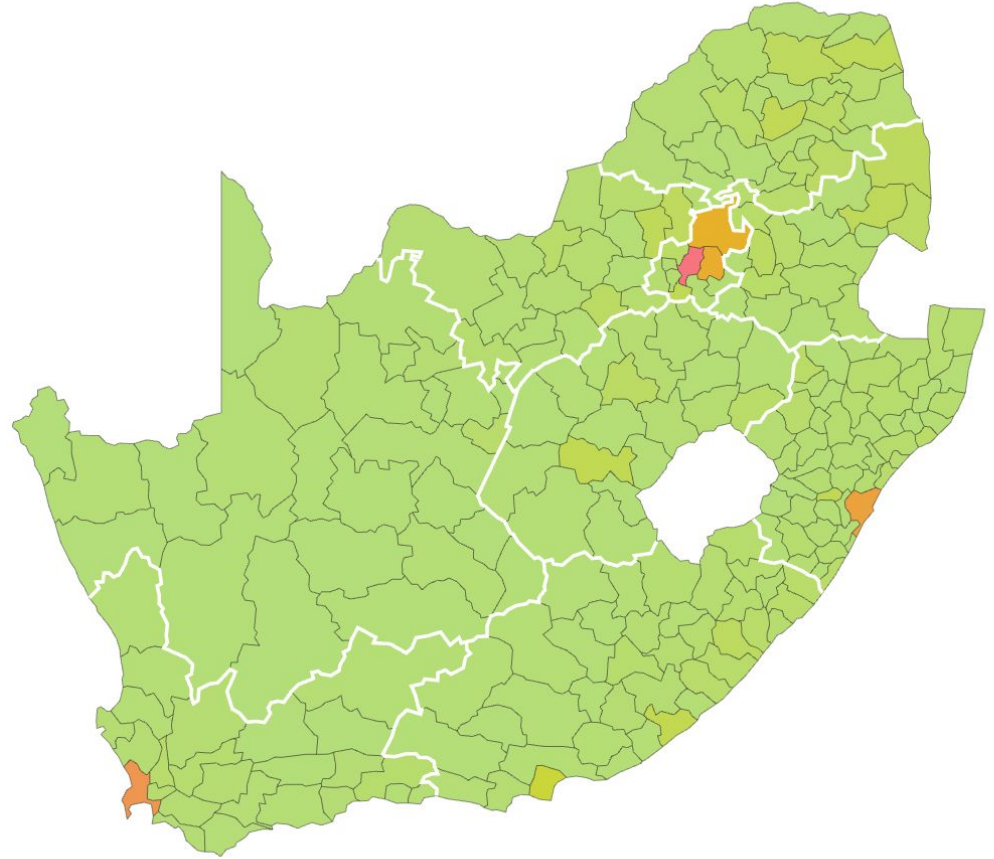
Male Female All

Age group

Children 0-14 Youth 15-34 Adults 35-64 Elderly 65+ All

# Municipal growth

Color: Population  
Size: Population

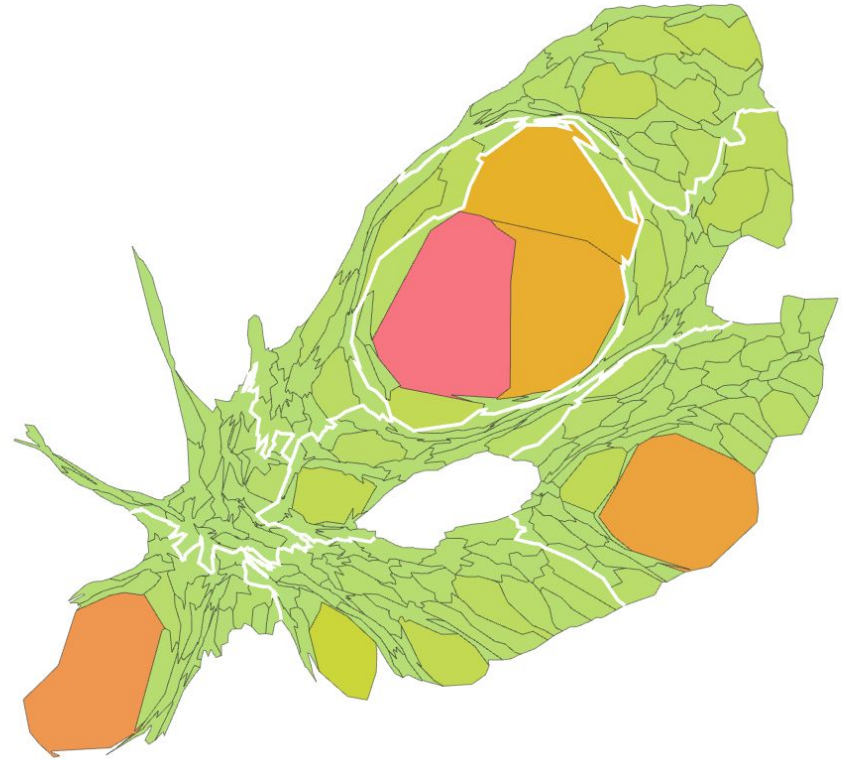


2016

# Municipal growth

Color: Population  
Size: Population

2016

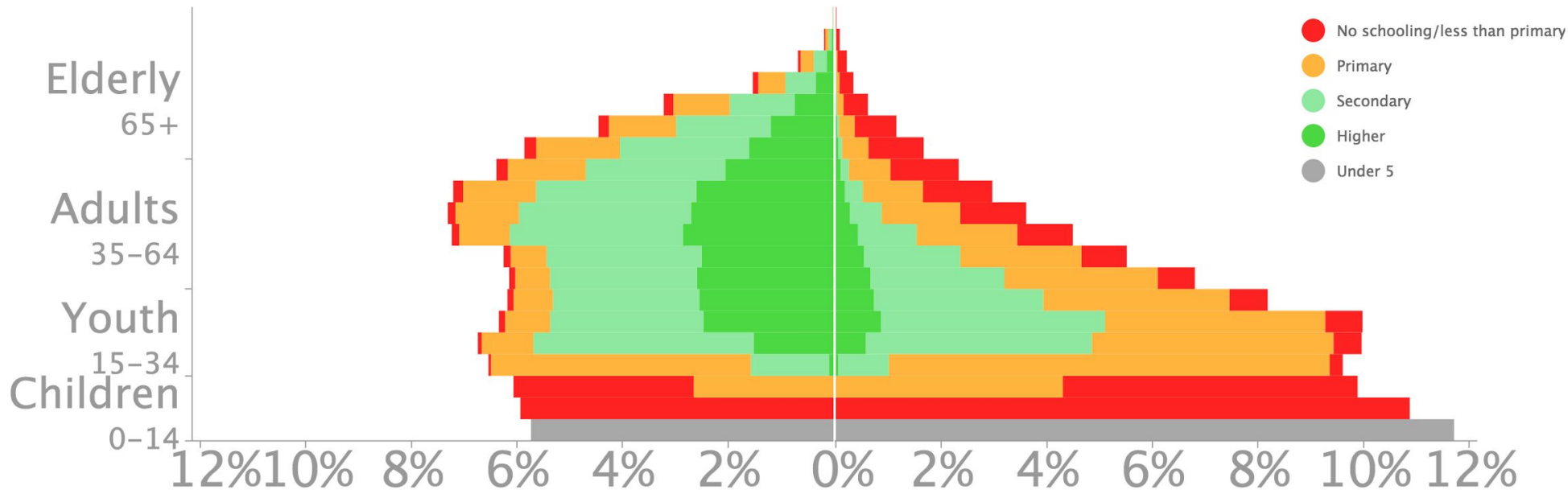


Educational attainment: by Population group

White Indian or Asian Coloured

White Black African

2016



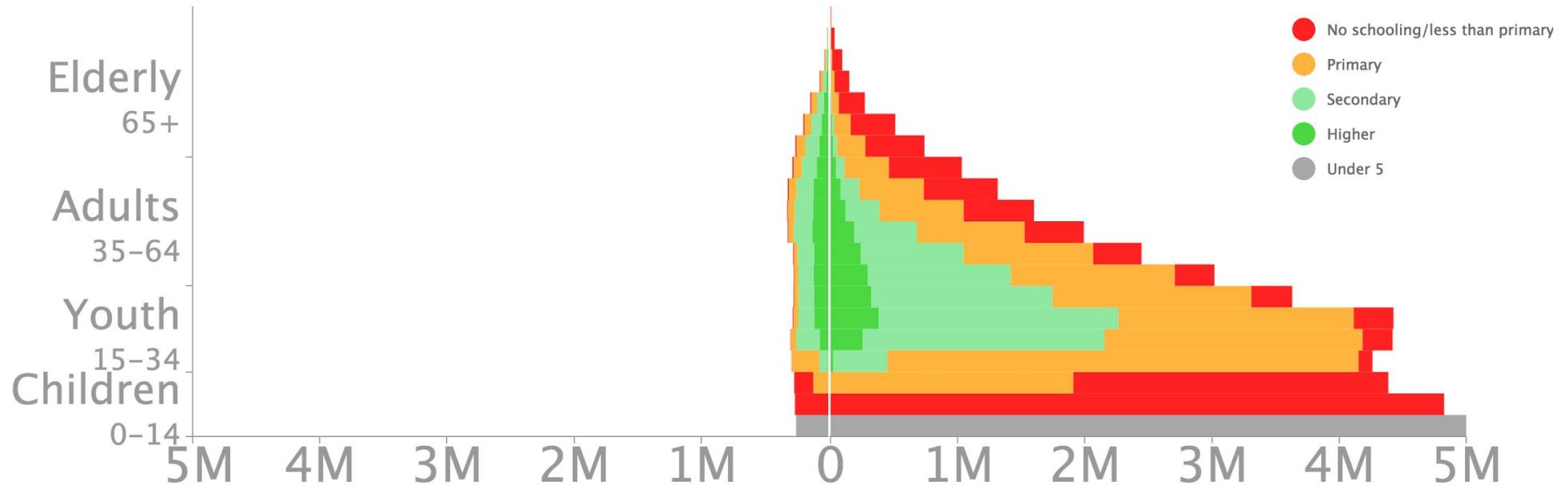
The story of education in South Africa: how significant is that blacks have less higher education?  
These are percentages.

## Absolute numbers of educational attainment

White Indian or Asian Coloured

White Black African

2016



Very significant!  
These are the absolute numbers.



## Verktyg för kunskapsbaserat beslutsfattande - Södertörnsanalysen



Huddinge kommun



Prenumerera

83

1 671 visningar

Marcel Moritz, ledare för hållbarhetsteamet i Huddinge kommun berättar om Södertörnsanalysen, ett verktyg som gör det enklare att belysa skillnader, likheter och trender på kommunal och regional nivå.

<https://youtu.be/WXVev6kdrQk?t=27s>

# Tell your story with Gapminder

**What is your expert world view?**

**To influence decision makers you need the right tools to communicate your worldview to them effectively. Use our tools and rules of thumb to convince them with your story.**

# Gapminder Tools Offline

With Gapminder Tools Offline you can show animated statistics from your own laptop!

- You can use it without internet access
- You can visualise your own data with it or even combine it with the datasets provided ([examples & instructions](#))
- The software and the datasets will update automatically when connection is available

Download (scroll down for install instructions)



for Windows (72 MB)



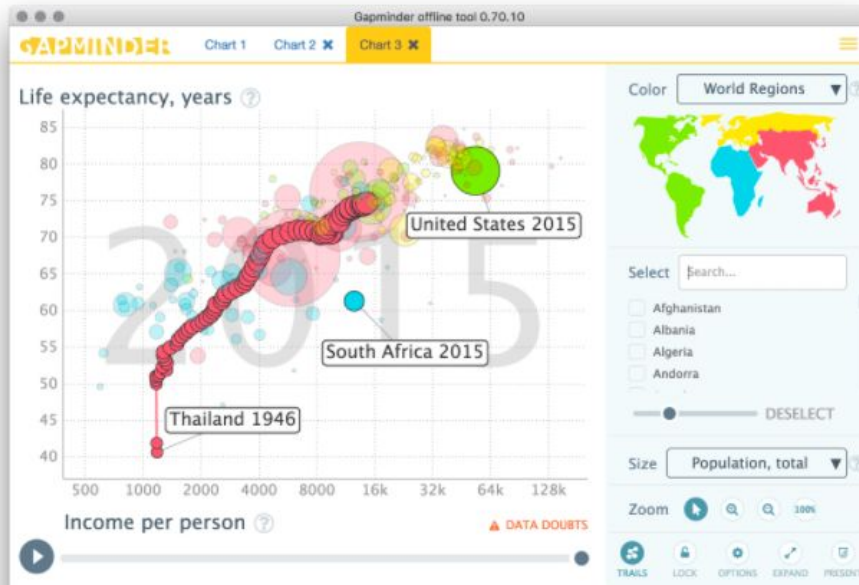
for Mac (140 MB)



for Linux (63 MB)

...for the old Windows (32-bit)

This is an early release of the software, which may have issues on some computers. [Report a problem here](#).



## Donate

Help Gapminder provide a fact-based worldview for free!

Enter an amount in US dollars:

\$ 20.00

☐ Make this a monthly donation

[Donate now](#)

Swish number: 123 327 55 75

[Terms of Use](#)

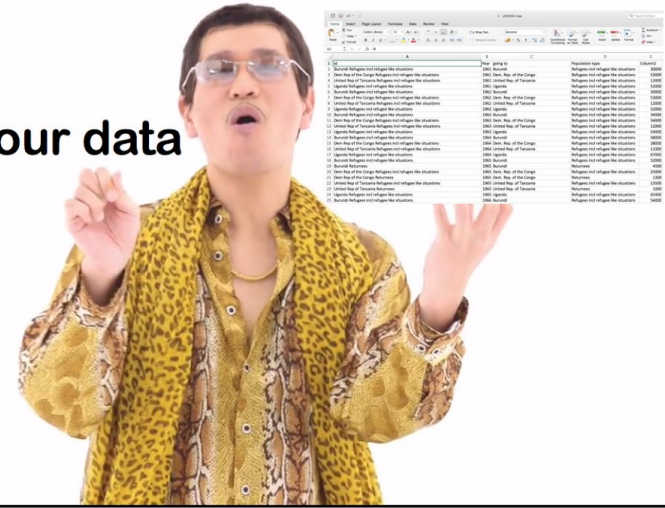
[gapminder.org/tools-offline](https://gapminder.org/tools-offline)



I have my graph...



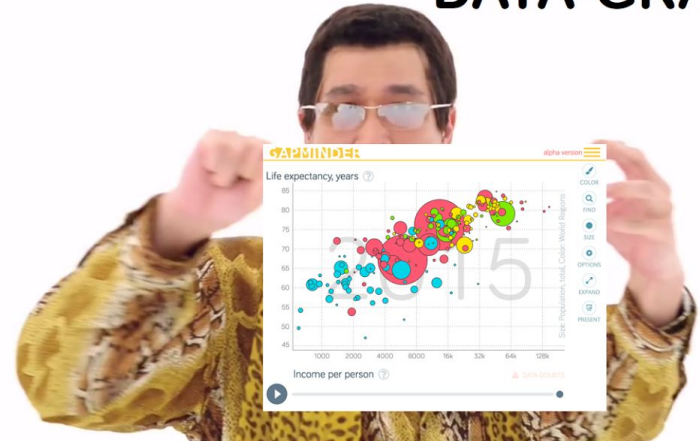
You have your data



BOOM!



DATA-GRAPH!!



# GAPMINDER.org



@gapminder



jasper@gapminder.org

angie@gapminder.org



Use our expertise for custom datavis!